### District Financial Information

\$261,886,730

\$10,832

Total valuation

#### Mills

VIIIIS	
Inside	4.70
Outside (voted)	39.70
Outside (effective)	18.225
Bond (voted)	2.0
Permanent improvement (voted)	3.0
School income tax	2.0

#### Appropriations

General fund	\$23,724,778
Total — all funds	\$33,056,545

#### Expenditure per pupil

Receipts	General fund	All funds
Local taxes	43.48%	40.50%
Local other	11.20%	13.48%
State	45.32%	41.45%
Federal	0.00%	4.57%

#### Bond rating

Moody's S&P	WR (Withdrawn Rating) AA
Enrollment	1,899
Number of employ	ees
Certificated	118
Non-certificated	82
Administrators	13
Average teacher's sa	dary \$62,288
Bachelor's degree	39.83%
Master's degree	60.17%
Average years of exp	perience 14

### Terms of Employment and Compensation

The successful candidate will be offered a multiyear contract. The salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included. The candidate is not required to be a resident of the district but should be available and involved with the district.

### **Board of Education**

Ben Myers, president	4 years
Jeff Schmelzer, vice president	2 years
Jim Bope	21 years
Todd Hoffman	8 years
Kevin Kemmerer	18 years

### Tentative Search Timetable

Officially launch search	Sept. 9, 2019
Application deadline	Oct. 7, 2019
First-round interviews	Oct. 21 and 22, 2019
Second-round interviews	Oct. 29, 2019
Action to employ	TBD
Employment begins	Jan. 2, 2020



### **Application Process**

Visit OSBA's secure, online application system at **https://osba.myrevelus.com** to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-todate résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note**: Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

You may alter, update and submit your profile information at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to **Gwen Samet**, OSBA administrative assistant of board and management services, at (614) 540-4000 or gsamet@ohioschoolboards.org.



Ohio School Boards Association Division of Board and Management Services 8050 N. High St., Suite 100 Columbus, OH 43235-6481



# Fairfield Union Local School District

is seeking qualified applicants for the position of

## Treasurer

www.fairfield-union.k12.oh.us

Application deadline Oct. 7, 2019

#### The Search

The Fairfield Union Local School District Board of Education is seeking qualified applicants for the position of treasurer. It is anticipated that the new treasurer will begin duties in the district on January 2, 2020.

In partnership with the district's superintendent, Chad Belville, the treasurer is a key member of the district leadership team and its financial leader. He or she must be a model of professionalism, capable of articulating and achieving the district's financial goals, managing the challenges of new policies and maintaining financial health through prudent fiscal practices.

The treasurer reports to the board of education, providing education, understanding, accuracy and knowledge to the board and community members about the district's financial health and position. It is the treasurer's responsibility to advise board members on all financial matters, to execute fiscal policies and decisions made by the board and to operate the district efficiently and effectively. The board looks forward to establishing a collaborative, mutually beneficial relationship with a new treasurer.





### The District

#### Every day, in every way, Excellence is a way of life.

Located in Lancaster, Ohio, Fairfield Union is a growing public school district with 1,988 students in grades K-12. Students attend school in the district's two elementary schools, one middle school and one high school.

Fairfield Union is a district rich in local heritage, with students attending from Bremen, Pleasantville and Rushville. Education in formal classrooms in the townships comprising the district began in 1818 with land donated for school purposes. It was followed by the formation of the Fairfield Union Local School District in 1957 with the combination of the existing Pleasantville and Rushville School Districts and the addition of Bremen in 1959.

The district attracts families who stay for generations and employees who have lived their entire lives in the area, graduated from Fairfield Union and want to raise their families here also. In fact, there have only been three treasurers in the district since its inception.

The district is an active supporter of progressive academic programs, including those that allow students to develop a cadre of skills to successfully prepare them for college and career. It is an enthusiastic supporter of cocurricular and extracurricular activities including fine arts, music, theater, service organizations, clubs and many varsity athletic teams. The district is proud to offer a comprehensive structure of dedicated, professional staff with personal attention for every child. Students at Fairfield Union also have a great variety of options through the Eastland-Fairfield Career Center, with a plethora of colleges and universities nearby.

The economic condition of the district is reflected by a student body that is approximately 35 percent economically disadvantaged. The district has a history of mindfully allocating its resources to meet the educational needs of the community's children as evidenced by the overwhelming community support in passing the permanent improvement levy every time it has been up for renewal. The district has not asked for additional permanent improvement funds since the 80s, which demonstrates its ability to work within its means and furthers the respect and trust placed in the board of education by the community.

## The Community

#### Falcon Pride

Fairfield Union enjoys an ideal location in central Ohio with easy access to cities such as Lancaster, Zanesville and Columbus and a wide variety of cultural, sporting and open air activities. The district is the center of the community and works hard to expand that engagement.

The Fairfield Union community has a proven track record of supporting their public schools. Having people from such a large variety of backgrounds, working together, has resulted in very creative and effective methods of operating a public school district. There are several service organizations that continue the community engagement started by the school district.

Fairfield County is one of the fastest growing counties in Ohio with a population of more than 140,000. The population is well educated and enjoys a high standard of living. It is also the gateway to Hocking Hills State Park, Buckeye Lake, 17 covered bridges and towns with picturesque tree-lined brick streets, historic homes and friendly people.



The Fairfield Union Board of Education is searching for a chief financial officer with a sound financial background, proven leadership capabilities, a developed sense of vision and a high degree of integrity, enthusiasm, energy and dedication.

The new treasurer should be one whose knowledge and commitment is unquestioned, and whose consistent direction will assist the district in maintaining fiscal stability and efficiency each year.

A candidate must be able to demonstrate:

• Proven skill and ability to work well with a superintendent and board of education through a collaborative leadership style and exemplary level of professionalism.

• A positive personality with a high degree of integrity, enthusiasm, energy and dedication.

- A thorough knowledge of and successful experience in sound fiscal management.
- High expectations for self and others, especially in accountability, honesty, integrity, accessibility, involvement and commitment to the district.

• Ability and experience in developing both short and long-range financial forecasts.

- Ability to serve as a chief financial executive who keeps the board of education fully informed and current with matters about the schools and able to forge a strong partnership based on mutual trust and respect.
- Excellent analytical, listening, written and verbal communication skills with the ability to "teach" the financial information to the community and district leaders through verbal and visual presentations and printed materials that are highly informative and simple to understand.