

## District Financial Information

**Total valuation** \$468,196,372

### Mills

Inside	3.45
Outside (voted)	86.52
Outside (effective)	46.81
Bond (voted)	4.04
Permanent improvement (voted)	2.50
School income tax	0.0

### Appropriations

General fund	\$48,462,709
Total — all funds	\$111,365,029

**Expenditure per pupil** \$13,833

Receipts	General fund	All funds
Local taxes	40%	39%
Local other	4%	3%
State	55%	52%
Federal	1%	6%

### Bond rating

Moody's	A2
S&P	N/A

**Enrollment** 3,229

### Number of employees

Certificated	257
Non-certificated	182
Administrators	35

**Average teacher's salary** \$63,846

**Bachelor's degree** 33%

**Master's degree** 67%

**Average years of experience** 15.32

## Terms of Employment and Compensation

The successful candidate will be offered a multi-year contract. The salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included. The treasurer is not required to be a resident of the district, but is preferred to do so and should be readily available and involved with the district.

## Board of Education

Brigitte Green-Churchwell, president	8 years
Martha Murray, vice president	10 years
Ebony Sizemore	1 year
Thomas Patterson	15 years
Kate Vargo	9 years

## Tentative Search Timetable

Officially launch search	Jan. 14, 2020
Application deadline	Feb. 14, 2020
First-round interviews	March 4-5, 2020
References/second round	March 19, 2020
Action to employ	TBD
Employment begins	June 1, 2020



## Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

You may alter, update and submit your profile information at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to **Gwen Samet**, OSBA administrative assistant of board and management services, at (614) 540-4000 or [gsamet@ohioschoolboards.org](mailto:gsamet@ohioschoolboards.org).



Ohio School Boards Association  
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PRIDE. TRADITION. EXCELLENCE.

## Sandusky City School District

is seeking qualified applicants for the position of

## Treasurer

[www.scs-k12.net](http://www.scs-k12.net)

Application deadline  
Feb. 14, 2020

## The Search

The Sandusky City School District Board of Education is seeking qualified applicants for the position of treasurer. It is anticipated that the new treasurer will begin duties in the district on June 1.

In partnership with the district's superintendent, Dr. Eugene Sanders, the treasurer is a key member of the district leadership team and its financial leader. The treasurer must be a model of professionalism, capable of articulating and achieving the district's financial goals, managing the challenges of new policies and maintaining financial health through prudent fiscal practices.

The treasurer reports to the Board of Education, providing education, understanding, accuracy and knowledge to the board and community members about the district's financial health and position. It is the treasurer's responsibility to advise board members on all financial matters, to execute fiscal policies and decisions made by the board and to operate the district efficiently and effectively. The board looks forward to establishing a collaborative, mutually beneficial relationship with a new treasurer.



## The District

### PRIDE. TRADITION. EXCELLENCE.

With an enrollment of more than 3,000 students, Sandusky City Schools lives their mission of providing a diverse educational experience where all students will become respected, productive and valued members of the community. Community support for the district is long-standing, with an average of 90% passage of levies over the last several years.

Students attend classes in the district's five elementary schools, one middle school and one high school, as well as the Sandusky Digital Academy, Sandusky Career Center and the Regional Center for Advanced Academic Studies. The district is in the middle of construction of two new buildings that will open in the fall of 2020: a first/second grades building and a third through sixth grades building. Construction of a preschool/kindergarten building is slated to begin in 2020 as well.

New science labs in the middle and high schools offer a renewed initiative towards STEAM (Science, Technology, Engineering, Arts and Mathematics) learning. State-of-the-art college-style lecture halls in the high school are designed to take academic engagement to a whole new level.

The district is guided by a strategic vision, the Transformation Plan, designed to restructure the educational delivery of teaching and learning. First introduced in 2014, the 5-year plan included 12 specific pillars and a comprehensive review of the district's academic and organizational review. The next phase will be to develop a comprehensive 10-year plan that will provide a strategic review of the innovative initiatives with the goal of providing a robust and aggressive plan for sustainable growth and development, embedding the 12 pillars of the Transformation Plan into the 2030 initiative.

Sandusky City Schools believes that all students should participate in a rigorous high school experience that prepares them for college, the military or a career through options such as College and Career Pathways, the Global Internship Program, Great Lakes Visual and Performing Arts Academy (GLVPAA) and Blue Streak University.

The district's Regional Center for Advanced Academic Studies is a full-time, all-day school for gifted students in grades three through twelve.

The GLVPAA offers a comprehensive academic curriculum and intensive pre-professional training for students interested in a career in the arts. Students can select a path in theatre, music, dance or visual arts.

The district also shares a healthy higher education collaboration with Bowling Green State University, Lorain County Community College and Terra State Community College.



## The Community

Sandusky is the county seat of Erie County, situated in northern Ohio on the shores of Lake Erie. Sandusky is midway between Toledo to the west and Cleveland to the east. The city sits at the mouth of Sandusky Bay and claims over 26 miles of Lake Erie's shoreline.

With a city population of more than 27,000, Sandusky is part of a greater Ohio Micropolitan Statistical Area with more than 77,000 residents. Sandusky was voted the "Best Small Coastal Town" in America by USA Today in May 2019 and also has been designated as a "Tree City USA."

Sandusky is home to the Cedar Fair Entertainment Company and its flagship amusement park, Cedar Point. Cedar Point has one of the largest collections of roller coasters in the world and is widely regarded as one of the best amusement parks.

The city of Sandusky is home to robust tourism, manufacturing and health care economies, anchored primarily by lake recreation, and was developed as an industrial Lake Erie port town.

## Qualifications

The Sandusky City School District Board of Education is searching for a chief financial officer with a sound financial background, proven leadership capabilities, a developed sense of vision and a high degree of integrity, enthusiasm, energy and dedication.

The treasurer should be one whose knowledge and commitment is unquestioned and whose consistent direction will assist the district in maintaining fiscal stability and efficiency each year. His or her Ohio treasurer license should be current and in good standing.

A candidate must be able to demonstrate:

- Excellent analytical, listening, written and verbal skills with the ability to "teach" the financial information to the board, superintendent, staff, community and news media through verbal and visual presentations and printed materials that are highly informative and simple to understand.
- Proven skill and ability to work well and as a contributing member with the superintendent and board of education through a collaborative leadership style and exemplary level of professionalism.
- Ability and experience in developing both short- and long-range financial forecasts with a sophisticated business management style in the areas of personnel management, collective bargaining and insurance management.
- Ability to serve as a chief financial executive who keeps the board of education fully informed and current on matters about the schools; forges strong partnerships based on mutual trust and respect; and offers a management style that is hands-on and emphasizes organization, creativity and an open door policy.
- Experience with the fiscal management of school construction projects and the Ohio Facilities Commission. This may be helpful but is not a primary responsibility of the new treasurer.