

District Financial Information

Total valuation \$856,543,980

Mills

Inside	3.90
Outside (voted)	85.60
Outside (effective)	58.84
Bond (voted)	5.65
Permanent Improvement (voted)	1.95
School income tax	0

Appropriations

General fund	\$ 60,479,000
Total — all funds	\$ 81,728,000

Expenditures Per Pupil \$ 15,703

Receipts:	General Fund	All Funds
Local taxes	68.7%	66.7%
Local other	6.4%	5.6%
State	24.9%	23.4%
Federal	0%	4.3%

Enrollment 3,714

Number of employees

Certificated	252
Non-certificated	271
Administrators	32

Bond rating

Moody's	Aa2
S&P	Aa3

Average teacher salary \$82,951

Bachelor's degree	9%
Master's degree	91%
Average years experience	21

Terms of Employment and Compensation

The successful candidate will be offered a multi-year contract. The salary will be competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

Board of Education

Terry Groden, board president	11 years
Kim Rahm, vice president	6 years
Brian Hall	1 year
Tom Herbster	19 years
Megan Murphy	1 year

Tentative Timetable

Officially launch search	March 5, 2020
Application deadline	April 23, 2020
Interviews begin	week of May 4
Action to employ	week of May 18
Employment begins	Aug. 1, 2020 (tentative)



Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Heather Lantz, OSBA administrative assistant of board and management services, at (614) 540-4000 or HLantz@ohioschoolboards.org.



Ohio School Boards Association
Division of Board and Management Services
8050 N. High St., Suite 100
Columbus, OH 43235-6481



North Olmsted City Schools

is seeking qualified applicants for the position of

Treasurer

www.northolmstedschools.org

Application deadline
April 23, 2020

The Search

The North Olmsted City Schools (NOCS) Board of Education (Cuyahoga County) is seeking qualified applicants for the position of treasurer. The board is searching for a creative, experienced financial leader to succeed Robert Matson, who has served the district for more than 23 years. The new treasurer will join a dedicated leadership team including a committed board of education and superintendent.

The board is working with Cheryl W. Ryan, OSBA's director of board and management services, to facilitate the search.

As the financial leader and expert within the district, the NOCS treasurer is a respected and critical member of the district's administration, partnering with the superintendent and all others to implement board decisions.

The treasurer is expected to be a model of professionalism, able to articulate and achieve the district's short- and long-term financial goals, manage the challenges of all federal and state laws, regulations and policies, oversee budgeting and auditing processes and ensure the transparency and accuracy of all district financial matters.

The NOCS treasurer is the chief financial officer of the school district. It is his or her responsibility to advise board members on all financial and budgetary matters and to support the board of education in its goals for district growth and improvement. The board looks forward to establishing a collaborative, mutually beneficial relationship with the new treasurer.

The District

NOCS takes great pride in its long history of student achievement and excellence, and its motto is "Partnership, Excellence, Citizenship, Scholarship." Approximately 3,700 students attend school in the district. The district enjoys partnerships with students, staff, parents and community members and endeavors to meet the needs of each and every student. They do this by supporting superior educators, creating innovative programs and services, and the efficient use of resources.

The board of education has approved plans to reconfigure the district as of the 2020-21 academic year. These plans are the result of a year-long community engagement process related to district facilities. Spruce Elementary will close and Chestnut Elementary will become a Pre-K-2 primary building. Other Pre-K-5 buildings will also be reconfigured, and boundary lines within the district will change. A new grade 6-12 building has been completed and adjacent athletic fields are expected to be ready for the 2020-21 school year.



The Community

North Olmsted, founded in 1806 and named for the sea captain who purchased the large tract of land that includes the town itself, is a welcoming, historic and close-knit community. It is located southwest of Cleveland and just west of Cleveland-Hopkins International Airport. The shores of Lake Erie are just five miles to the north.

Residents of North Olmsted enjoy easy access to a wide variety of recreational and cultural opportunities. Shopping areas and restaurants abound, and several colleges and universities, including Cuyahoga Community College, Cleveland State University, Baldwin-Wallace College and Case Western Reserve University are close by.

Qualifications

The North Olmsted City Schools Board of Education is searching for a treasurer with a solid experiential and educational background, proven leadership capabilities, unquestionable honesty and integrity and superior interpersonal and communication skills.

The new treasurer should be one whose knowledge and commitment is unquestioned, and whose consistent financial decision-making and guidance will assist the district in gaining higher levels of community trust and investment. Candidates must be able to demonstrate:

- An ability to consistently exhibit fairness, sensitivity and diplomacy in all aspects of professional responsibility.
- An ability to embrace a role requiring high levels of visibility, engagement and outreach with community members and district stakeholders

and be an articulate communicator with individuals or groups who have questions or request information from the treasurer's office.

- Experience with and understanding of district operations, and the ability to work collaboratively with building and district administrators.
- The ability and willingness to articulate the district's financial position to board members, staff, and to the public, and to alter presentation details to the particular audience.
- A commitment to strong, positive board/treasurer relations, and to a similar partnership with the superintendent.
- The willingness to keep all members of the board of education fully informed and current with matters concerning North Olmsted's financial position and can do so in a way that builds mutual trust and respect.
- Solid school treasurer office experience and currency in knowledge related to school law and legislative matters.
- Solid decision-making abilities and a willingness to firmly support fiscal policies that affect the school community.
- Willingness and ability to support and implement all board decisions.
- Experience and a proven track record of support for levies and bond issues, and for the prudent management of resources resulting from those efforts.
- The ability to "think outside the box," keep the board informed about any real or potential developments that could have significant impact on the district and demonstrate resourcefulness to mitigate detrimental impacts to the extent possible.