

## District Financial Information

**Total valuation** \$276,000,000

### Mills

|                               |      |
|-------------------------------|------|
| Inside                        | 5.3  |
| Outside (voted)               | 67.6 |
| Bond (voted)                  | 15.8 |
| Permanent Improvement (voted) | 1.5  |

### Appropriations

|                   |              |
|-------------------|--------------|
| General fund      | \$46,185,211 |
| Total — all funds | \$67,281,808 |

**Expenditures Per Pupil** \$12,829

| Receipts:   | General Fund | All Funds |
|-------------|--------------|-----------|
| Local taxes | 34%          | 24%       |
| Local other | 3%           | 29%       |
| State       | 63%          | 41%       |
| Federal     | 0%           | 6%        |

**Enrollment** 3,656

### Number of employees

|                  |     |
|------------------|-----|
| Certificated     | 226 |
| Non-certificated | 150 |
| Administrators   | 25  |

**Average teacher salary** \$64,000

|                          |     |
|--------------------------|-----|
| Bachelor's degree        | 35% |
| Master's degree          | 65% |
| Average years experience | N/A |

## Terms of Employment and Compensation

The Maple Heights Board of Education will offer a multi-year contract and competitive salary and benefits package to the successful candidate.

### Board of Education

|                                 |          |
|---------------------------------|----------|
| Rosalind Moore, board president | 7 years  |
| Wendall Garth, vice president   | 3 years  |
| Pamela Poindexter-Crews         | 14 years |
| Connie Rosemond                 | 3 years  |
| Jalen Brown                     | 1 year   |

### Tentative Search Timetable

|                      |                |
|----------------------|----------------|
| Official launch      | March 30, 2020 |
| Application deadline | April 27, 2020 |
| Interviews begin     | May 11, 2020   |
| Finalist interviews  | May 27, 2020   |
| Employment begins    | Aug. 1, 2020   |



## Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Heather Lantz, OSBA administrative assistant of board and management services, at (614) 540-4000 or [HLantz@ohioschoolboards.org](mailto:HLantz@ohioschoolboards.org).



Ohio School Boards Association  
Division of Board and Management Services  
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Columbus, OH 43235-6481



# Maple Heights City Schools

is seeking qualified applicants for the position of

## Treasurer

[www.mapleschools.com](http://www.mapleschools.com)

**Application deadline**  
**April 27, 2020**

## The Search

The Maple Heights City School District Board of Education is seeking an experienced and dynamic financial leader for the position of treasurer. The successful candidate will replace Robert Applebaum, who has served as the district's treasurer since 2009.

Assisting the board with its search are Cheryl Ryan, director of board and management services, and Steve Horton, senior board and management services consultant, with the Ohio School Boards Association.

## The District

Maple Heights City Schools is located in Cuyahoga County, southeast of the Cleveland metropolitan area. The district serves over 3,500 students in five buildings.

Three grade level elementary schools, John F. Kennedy, Barack Obama and Abraham Lincoln, are on a single campus serving students in grades Pre-K through five. Each school offers its students an enriching and engaging environment in which to learn. A great example is Destination Imagination, a hands-on competition encouraging creative and collaborative problem-solving skills. Barack Obama and John F. Kennedy elementaries earned Bronze Level status for their success with Positive Behavioral Interventions and Support (PBIS).

Students in grades six through eight attend Milkovich Middle School. Student life focuses on the district's "Three Pillars of Academic Success," which are academics, culture and



climate and career exploration. An engaging and rigorous curriculum coupled with the 21st Century After-School Program equip students for success in and out of the classroom. Through the Naviance program, students work closely with their teachers to explore interests and career pathways as they prepare for high school and beyond.

Students transition to Maple Heights High School through Freshman Academy, a pathway program that allows them to explore STEM; Arts, Business and Communication; or Human and Public Service. The high school also offers opportunities in College Credit Plus, Advanced Placement and Career Technical Education, offering college credit and industry credentials as students work toward earning their diplomas. Visual and performing arts, athletics and cocurricular offerings all enhance the student experience and preparation for life after graduation.

Fiscally, the district is in a very strong position. The treasurer's office has worked collaboratively with the superintendent, board of education, building principals, teachers, support staff and administrative cabinet to provide for the needs of all students. This has included additional resources for more tutors and technology infrastructure without going to voters for additional funding. Federal funds have provided for classroom instructional coaches to support the demands of 21st century education.

## The Community

The first known settlers of the region now known as Maple Heights were John Dunham in 1817 and Benjamin Fitch in 1873. The completion of the Ohio and Erie Canal between Cleveland and Akron and new rail development brought significant growth to the region.

In 1915, the Maple Heights community was incorporated with its current boundaries. The community experienced a home building boom after World War II that led to today's dynamic bedroom community. The city of Maple Heights is home to several businesses, including Clifton Steel, which has partnered with the district in several student initiatives.

Several city parks and easy access to the many cultural and athletic diversions in and around the Cleveland area make Maple Heights and its surrounding communities a wonderful setting for family life.



## Qualifications

The Maple Heights Board of Education is seeking a collaborative and creative financial leader who will work to build positive relationships with the board, superintendent, staff and community to maintain the district's fiscal strength and advance the work of Maple Heights City Schools.

In addition, the successful candidate should possess the following skills and characteristics:

- Ability to manage and oversee the members of the district finance office.
- Successful contract negotiation experience.
- Experience with urban school district funding and financial needs.
- Knowledge of grant funding and ability to work collaboratively with the superintendent and curriculum director on funds management.
- Ability and enthusiasm to continue the positive and collaborative working relationship currently enjoyed between the superintendent and treasurer's offices and between these offices and the board of education.
- Skill in communicating district financial information to the board and community with transparency and integrity.
- An understanding of the state funding cap and the ability to advocate for the district's needs.