

## District Financial Information

**Total valuation** \$295,162,770

### Mills

Inside	4.56
Outside (voted)	62.35
Outside (effective)	43.85
Bond (voted)	8.00
Permanent Improvement (voted)	0.50

### Appropriations

General fund	\$ 47,402,687
Total — all funds	\$ 58,315,477

**Expenditures Per Pupil** \$ 9,146

Receipts:	General Fund	All Funds
Local taxes	25%	24%
Local other	5%	4%
State	69%	60%
Federal	1%	12%

**Enrollment** 3,129

### Number of employees

Certificated	239
Non-certificated	121
Administrators	34

**Average teacher salary** \$ 59,101

Bachelor's degree	53%
Master's degree	47%
Average years experience	8

## Terms of Employment and Compensation

The successful candidate will be offered a multiyear contract. The salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

### Board of Education

Julie Turner, board president	7 years
Carole Ellis, vice president	37 years
Emmett Kilgore	14 years
Kimberly Bouldin-Bryant	5 years
Kenneth Glenn	1 year

### Tentative Search Timetable

Official launch	March 24, 2020
Application deadline	May 1, 2020
Interviews begin	May 13, 2020
Finalist interviews	May 21, 2020
Employment begins	June 8, 2020



## Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

**Application materials are subject to Ohio's public records laws.**

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Heather Lantz, OSBA administrative assistant of board and management services, at (614) 540-4000 or [HLantz@ohioschoolboards.org](mailto:HLantz@ohioschoolboards.org).



Ohio School Boards Association  
Division of Board and Management Services  
8050 N. High St., Suite 100  
Columbus, OH 43235-6481



# Mt. Healthy City Schools

is seeking qualified applicants for the position of

# Superintendent

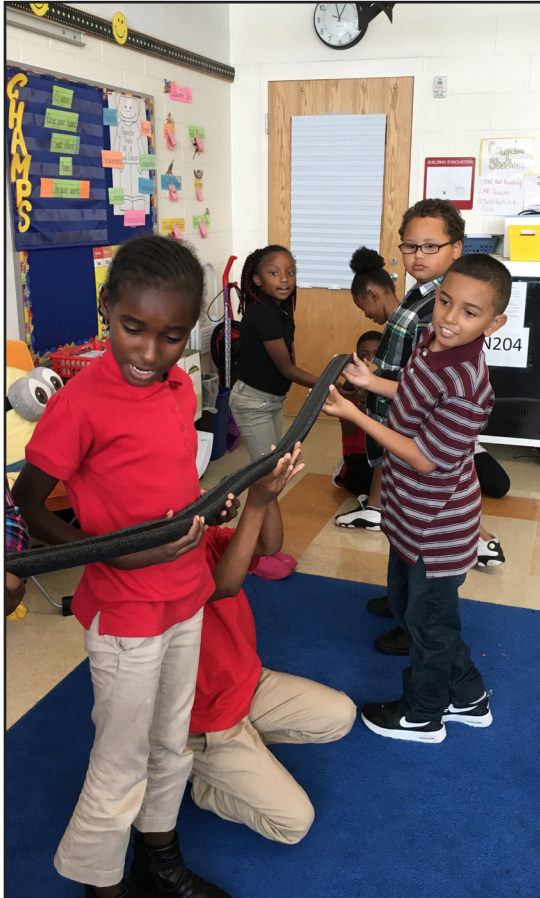
[www.mthcs.org](http://www.mthcs.org)

**Application deadline**  
**May 1, 2020**

## The Search

The Mt. Healthy City School District Board of Education is seeking a dynamic and innovative leader for the position of superintendent.

The successful candidate will replace Dr. Reva Cosby, who has served as the district's superintendent since 2015. Steve Horton, senior board and management services consultant at OSBA, is assisting the board with its search.



## The District

Mt. Healthy City Schools is located in Hamilton County, northwest of the Cincinnati metro area. It includes the community of Mt. Healthy and portions of Springfield Township and Colerain Township.

The district serves just over 3,000 students in three newer facilities completed in 2010. North and South Elementary Schools each serve grades K-6, and the Mt. Healthy Jr. and Sr. High Schools are on a single campus that serves grades 7-12. Plans have begun for a new early childhood education facility to further enhance the academic and socio-emotional development of each child.

Mt. Healthy City Schools' current strategic plan is a comprehensive approach to teaching and learning through three broad objectives:

1. Ensure all students are engaged in high-quality and effective instruction within the framework of Formative Instructional Practices.
2. Create a safe and supportive environment for students and teachers with a proactive, consistent implementation of Positive Intervention and Supports.
3. Identify and meet the evolving and complex needs of our district's diverse population, to reduce barriers to education, and increase community/parental involvement and support.

College preparatory, advanced placement, college credit plus, gifted programs and vocational opportunities, coupled with cocurricular activities, are designed to develop each student into a well-rounded and knowledgeable citizen. The schools have had a long tradition of focus on the arts and highly successful athletics.



## The Community

The original village of Mt. Pleasant was settled in 1817. The community was forced to change its name when they applied for a postal office. Unfortunately, the name of Mount Pleasant had already been claimed and the U.S. Postal Service would not allow two offices with the same name in the state. The name Mount Healthy was established in 1828 and proved to be a fortuitous choice. The town's hilltop location made it an important refuge from the great cholera epidemic of 1850. Mt. Healthy officially became a city in 1951 and celebrated its bicentennial as a community in 2017.

Mt. Healthy is a culturally diverse community that features quiet, tree-lined residential neighborhoods. Winton Woods, part of the Hamilton County Parks District, is an easy drive and provides many recreational diversions. There are valuable educational opportunities offered through close proximity to the University of Cincinnati, Xavier University, Cincinnati State, Miami University and Mount St. Joseph University. As part of the Greater Cincinnati area, professional football, baseball and soccer and a wide range of museums, fine dining and world-class entertainment are all easily accessible.

## Qualifications

The Mt. Healthy Board of Education is seeking a strong leader who will work to build positive relationships with the administration, staff and community and advance the important work being done in the schools.

In addition, the successful candidate should possess the following skills and characteristics:

- A demonstrated history of academic improvement.
- Experience in leading new building projects.
- Ability to lead with vision and strategic direction.
- Experience working with a diverse and economically disadvantaged population and the drive to build strong parental involvement in the schools.
- One who inspires loyalty and an ability to recruit and retain talented people.
- A collaborative and innovative leader who is not afraid to think and lead creatively.
- A leader who can encourage positive relationships and negotiations with employee associations.
- A community leader who inspires strong relationships with district families, city government, businesses and local agencies.

