

District Financial Information

Total valuation	\$178,071,200	
Mills		
Inside		4.5
Outside (voted)		16.5
Outside (effective)		21.02
Bond (voted)		1.5
Appropriations		
General fund		\$14,322,417
Total — all funds		\$18,049,767
Expenditures Per Pupil	\$10,763	
Receipts:	General Fund	All Funds
Local taxes	N/A	17.29%
Local other	N/A	11.64%
State	N/A	60.33%
Federal	N/A	10.74%
Enrollment	1,357	
Number of employees		
Certificated		88
Non-certificated		70
Administrators		10
Bond rating		
Moody's		N/A
S&P		A+
Average teacher salary	\$61,814	
Bachelor's degree		23%
Master's degree		77%
Average years experience		17

Terms of Employment and Compensation

The successful candidate will be offered a multi-year contract. The salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

Board of Education

Arthur Suiter, president	8 years
Jeanne Harmon, vice president	8 years
Chuck Oldaker	5 years
Ron Saunders	4 years

Tentative Search Timetable

Official launch	Oct. 20
Application deadline	Dec. 11
Interviews begin	Week of Jan. 4
Second round interviews	Week of Jan. 18
Action to employ	Feb. 8 (tentative)
Employment begins	As negotiated



Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to **Gwen Samet**, OSBA administrative assistant of board and management services, at (614) 540-4000 or gsamet@ohioschoolboards.org.



Ohio School Boards Association
Division of Board and Management Services
8050 N. High St., Suite 100
Columbus, OH 43235-6481



Chesapeake Union Exempted Village Schools

is seeking qualified applicants
for the position of

Superintendent

peake.k12.oh.us

Application deadline
Dec. 11, 2020

The Search

The board of education at **Chesapeake Union Exempted Village** Schools (Chesapeake School District) in Lawrence County has contracted with the Ohio School Boards Association (OSBA) to launch the search for a new permanent superintendent. The board is working with **Cheryl W. Ryan**, OSBA's director of board and management services, and looks forward to having a new educational leader join their leadership team.

As its educational leader, the Chesapeake Schools superintendent is the face of the district. He or she should be a visible and communicative leader of the administrative and district leadership team, partnering with treasurer **Lee Elliott** and others to implement board decisions. The board of education relies on the superintendent to consistently be a key advocate and voice for current information about the district's welfare and educational accomplishments.

Expectations for the superintendent are to be a model of professionalism, able to articulate and achieve the district's educational and student achievement goals; manage the challenges of all federal and state educational policies; navigate a constantly changing educational environment; maintain a strong program of outreach and communication for district families and the broader community; and, above all, put the needs of students first.



The Chesapeake Schools superintendent is the chief executive officer of the school district. It is his or her responsibility to advise board members on all policy matters, to lead the district's staff members and to support the board of education in its goals for district growth and improvement. The board looks forward to establishing a collaborative, mutually beneficial relationship with the new superintendent.

The District

Approximately 1,350 students attend Chesapeake Schools. K–4 students attend school in the elementary building; students in grades 5–8 attend Chesapeake Middle School; and Chesapeake High School serves those in grades 9–12.

The district is proud of its history as one of the oldest established districts in the state. Initially, students attended high school in nearby Huntington, West Virginia, until overcrowding prompted the opening of a high school in 1921. That school building served students until a new high school was built in 1955. The current high school opened in 1989.

Chesapeake School District is proud of its reputation as a close-knit staff and student community. It offers strong academics, music, art and athletics opportunities for all students. Students interested in broad and varied career and technical programs are able to enroll at the Collins Career Technical Center in Chesapeake.

The board of education works to ensure Chesapeake Schools provides a comprehensive curriculum and experiences to develop skills for successful transition to the next level of school, college or career. A variety of cocurricular and extracurricular activities are available to all students.

The Community

Chesapeake School District is the heart of the Lawrence County community. It's located "just over the bridge" from Huntington, West Virginia, along the banks of the Ohio River. Considered by some as a suburb of that city, many residents commute for work there or to Ashland, Kentucky, about 15 miles to the west. Chesapeake is part of the OH-WV-KY tri-state metro area comprised of these communities.

Chesapeake Village's location along the Ohio River and proximity to these larger cities presents numerous opportunities for residents to enjoy a large number of outdoor, recreational and cultural endeavors.

For graduates pursuing higher education or technical opportunities, Ashland Community Technical College, Huntington Junior College, Ohio University – Southern Campus and Marshall University are located nearby. St. Mary's Medical Center and Cabell Huntington hospital system are among many facilities offering health and medical services.

Qualifications

The Chesapeake School District Board of Education is searching for a highly engaged, enthusiastic and visible educational leader. He or she should have proven leadership capabilities, a developed sense of vision and an enthusiasm for high levels of visibility and accessibility.

The new superintendent should be one whose knowledge and commitment is unquestioned, and whose consistent direction will assist the district in gaining higher levels of student achievement, staff satisfaction, and community pride.

Candidates must also be able to demonstrate:

- High levels of skill in building relationships through consistent communication practices, resulting in deeper levels of pride and investment in the Chesapeake School District community.
- Dynamic and positive interpersonal skills that result in the building and maintenance of a strong team of administrators and staff.
- Strategic, planning and analytical skills that show vision and leadership, and the ability to implement and follow-through successfully.
- Ability to build consensus through positivity and an enthusiasm for instructional practices that increase the success of all staff and students in the district.
- A strong work ethic that will allow for others to see and emulate high expectations, personal accountability and motivation.
- A strong understanding of Ohio's current legal, legislative and school finance environment and the ability to use this knowledge to advocate publicly for the district.
- The ability to form a capable partnership with the treasurer, and a deep sense of responsibility to the district's financial health.
- A sensitivity to the thoughts and views of others and the willingness to keep board members equally informed and engaged.

