

District Financial Information

Total valuation \$1,473,333,340

Mills

Outside (voted) - Full Rate	2.9
Outside (effective) - RES/AGR	2.441410
Outside (effective) - COM/IND	2.384638

Appropriations

General fund	\$7,739,925
Total — all funds	\$18,081,522

Receipts:	General Fund	All Funds
Local taxes	\$2,783,470	\$3,375,273
Local other	\$875,000	\$875,000
State	\$5,776,851	\$5,776,851
Federal	0.06%	

Enrollment 484

Number of employees

Certificated	102
Non-certificated	23
Administrators	13
Part-time Certified	78
Part-time Non-certified	23

Bond rating  
Other A

Average teacher salary \$50,514

Bachelor’s degree	26%
Master’s degree	34%
Average years experience	9

Terms of Employment and Compensation

The successful candidate will be offered a multiyear contract with salary and benefits commensurate with education and experience and competitive with similar career and technical schools.

Board of Education

Tim Johnson, president	15 years
Jeanne Harmon, vice president	7 years
Ray Malone	32 years
Phil Carpenter	2 years
Robert Pleasant	21 years

Tentative Search Timetable

Application deadline	Jan. 14
First round interviews	Jan. 25-28
Second round interviews	Week of Feb. 8
Action to employ	Feb. 16 (tentative)
Employment begins	TBD



Application Process

Visit OSBA’s secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio’s public records laws.

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or [gsamet@ohioschoolboards.org](mailto:gsamet@ohioschoolboards.org).



Ohio School Boards Association  
Division of Board and Management Services  
8050 N. High St., Suite 100  
Columbus, OH 43235-6481



Collins Career Technical Center

is seeking qualified applicants for the position of

Superintendent

[www.collins-cc.edu](http://www.collins-cc.edu)

Application deadline  
Jan. 14, 2021

## The Search

The board of education at the Collins Career Technical Center (CCTC) is seeking qualified applicants for the position of superintendent. The successful candidate will follow Steve Dodgion, who is retiring at the end of this academic year following an educational career of more than 40 years. Cheryl Ryan, director of board and management services for the Ohio School Boards Association, is assisting the board with the search.

## The Career Center

Collins has as its mission “to prepare youth and adults to enter, compete and advance in an ever-changing world of work.” CCTC has the largest percentage of adult learners in its overall student body of any career technical center in Ohio.



High school programs are structured within four “academies”: Health, Service, Information Technology, and Trade and Industry. Adult Education programs are offered in Cosmetology, Trade and Industry, and several high level Allied Health programs unique to Collins. CCTC offers several part-time, short-term programs and also operates the Lawrence County Aspire Program that offers GED or certificate training. CCTC also offers a variety of customized training to local business and industry.

CCTC serves students from seven affiliated home school districts: Chesapeake Union EV, Dawson-Bryant Local (Lawrence), Fairland Local (Lawrence), Ironton City, Rock Hill Local (Lawrence), South Point Local (Lawrence), Symmes Valley Local (Lawrence) and Ironton Catholic Schools.

## The Community

The CCTC is located in Lawrence County in the small town of Chesapeake, Ohio. The center has two campuses: the main campus in Chesapeake and a satellite campus in Coal Grove, Ohio. The town of Chesapeake is located just over the bridge (across the Ohio River) from Huntington, West Virginia. Chesapeake is also located approximately 15 miles from Ashland, Kentucky. Chesapeake, Ashland and Huntington are often referred to as the “tri-state” area. The CCTC also operates the Aspire program located in the Ohio Means Jobs office in Ironton, Ohio.

Residents of picturesque Chesapeake enjoy the quality of life associated with small towns but have easy access to the larger city amenities in Huntington and Ashland.

Several colleges and universities have campuses in the CCTC attendance area, including Marshall University, Ohio University, Huntington Junior College, University of Rio Grande, Mountwest Community College and Ashland Community and Technical College.

## The Superintendent’s Role

The superintendent of the CCTC is expected to develop and maintain strong, positive relationships with all internal and external stakeholders. These would include five board of education members, the treasurer, other administrators and teachers, the superintendents from its seven local districts, and all external partners who support the center and employ its students.

## Qualifications

The CCTC board of education has identified the following qualifications as important for the position of superintendent. The ideal candidate will be enthusiastic about high levels of visibility and communication with the board of education and all stakeholder groups.

The successful candidate must also demonstrate:

- strong school financial background, and an understanding of the legal and legislative issues facing public education and specifically career tech programs;
- the ability to plan and implement programs to allow teachers and students to accomplish new levels of excellence;
- commitment to leadership through open and ongoing communication with CCTC administrators and external stakeholders as well as current and potential students and their families;
- the ability to set and maintain high standards of integrity and honesty for self, as well as for others and for the CCTC, and to raise the levels of expectation, accountability and investment among students, staff and others;
- an understanding of the needs and differences between high school and adult learners, and the ability to work with administrators and staff to advance the accomplishments and achievement of both groups;
- a collegial spirit and active sense of humor;
- an understanding of the current landscape and importance of career centers, and a passion to advance the career technical center’s mission and programs with students, staff, business partners and legislators.