

District Financial Information

Total valuation \$6,810,142,590

Mills

Outside (voted) 3.20
 Outside (effective) 2.26

Appropriations

General fund \$19,220,333
 Total — all funds \$26,429,315

Receipts:	General Fund	All Funds
Local taxes	66%	54%
Local other	14%	23%
State	20%	17%
Federal	0%	6%

Enrollment 1,603

Number of employees

Certificated 132
 Non-certificated 73
 Administrators 13

Bond rating

Moody's N/A

Average teacher salary \$73,258

Bachelor's degree 24%
 Master's degree 52%
 Average years experience 13

Terms of Employment and Compensation

The successful candidate will be offered a multiyear contract with salary and benefits commensurate with education and experience and competitive with similar career and technical schools and of regionally located traditional school districts.

Board of Education

Julie Wagner-Feasel, president (Olentangy Local)	11 years
Ted Backus (Delaware City)	10 years
Ed Bischoff (Central Ohio ESC)	27 years
Brice Clawson (Big Walnut Local)	1 year
Tom Kaelber (Buckeye Valley Local)	11 years

Tentative Search Timetable

Application deadline	Jan. 18
Interviews begin	Week of Feb. 1
Second round interviews	Week of Feb. 15
Action to employ	TBD
Employment begins	TBD



Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or gsamet@ohioschoolboards.org.



Ohio School Boards Association
 Division of Board and Management Services
 8050 N. High St., Suite 100
 Columbus, OH 43235-6481



Delaware Area Career Center

is seeking qualified applicants for the position of

Superintendent

www.delawareareacc.org
 "Elevate your life"

Application deadline
Jan. 18, 2021

The Search

The board of education at the Delaware Area Career Center (DACC) is seeking qualified applicants for the position of superintendent. The successful candidate will replace Mary Beth Freeman, who has announced her retirement effective early summer 2021. She has served as the career center's superintendent for 13 years and led the center through the successful implementation of two strategic plans, one of which was instrumental in leading to the opening of its new, state-of-the-art campus facility in 2019. Cheryl Ryan, director of board and management services for the Ohio School Boards Association, is assisting the board with the search.

The Career Center

The vision of the DACC is "Empower. Prepare. Inspire. Connect." These words come alive as consistent programming offers all students, including adult learners, premier career-technical and academic experiences.

The DACC is located in Delaware County, north of Franklin County and Columbus, Ohio. It serves students from suburban Columbus districts in both counties, including Big Walnut Local, Buckeye Valley Local, Delaware City, Olentangy Local and Worthington City.



DACC students may attend full-time, or split time between the center and their home district. Career tech including emerging technology programs number approximately 30. Opportunities for students include satellite programs with partners such as the Columbus Zoo as well as those located at DACC's associate districts. The center's adult education programs are growing, offering adults of all ages and opportunity to train in new career areas or to improve the potential of their current areas of employment.

DACC has a strong reputation in programs associated with traditional career technical education, such as fire service, automotive programs or dental assisting, but has developed a strong track record in a variety of 21st century programs including cybersecurity, application technology and bioscience. The superintendent and others on the leadership team and teachers are continually focused on knowing the rapidly changing needs of the modern workplace. New programs to teach and train high school students and adult learners strengthen the ability of area businesses to stay competitive and have added to the center's reputation as a true leader in career education innovation.

The Community

Supported by its school districts and the broader Delaware County community, the DACC enjoys a brand-new facility of approximately 220,000 square feet. It is located just north of Columbus, Ohio in the central part of the state. The center's 1,100 students come from rural or small communities surrounding the cities of Columbus and Delaware, but most are from large suburban communities in the area, including Powell, Lewis Center, Worthington and Westerville. An additional 500-600 students take advantage of DACC programs located in their home district.



Many colleges and universities have campuses in the DACC attendance area including Columbus State Community College, Denison University, Franklin University, Ohio Dominican University, Ohio State University, Otterbein University and Wesleyan University. The center partners with a variety of higher educational institutions in many of its programs.

The Superintendent's Role

The superintendent of the DACC is expected to develop and maintain strong, positive relationships with all internal and external stakeholders. These would include five board of education members, the treasurer, senior directors, superintendents from its local districts, DACC teachers and staff; a diverse student body, and the highly invested external school community and business community members.

Qualifications

The DACC board of education has identified the following qualifications as important for the position of superintendent. The ideal candidate will be deeply committed to the highest standards and to maintaining continuous improvement practices throughout the district.

The board prefers a candidate with a strong understanding and background in education, and in career and technical education.

The successful candidate must also demonstrate:

- a high degree of enthusiasm and energy with regard to community visibility and investment, and the willingness to maintain significant connections with all internal and external stakeholders;
- strong school financial background, and an understanding of the legal and legislative issues facing public education and career tech;
- the ability to lead by example, and to support and mentor the highly capable team of administrators and teachers at the DACC;
- commitment to leadership through the center's approved strategic plan and by the maintenance of open and ongoing communication with DACC administrators and external stakeholders and business advisory community members;
- the ability to set and maintain high standards of integrity and honesty for self, as well as for others and for the DACC. He or she should also have the ability to sustain and increase high levels of expectation, accountability and investment among students, staff and others;
- the willingness to develop and maintain a positive, open and collaborative relationship with the board of education and to build a strong partnership with the district's treasurer;
- a collegial spirit and active sense of humor;
- an understanding of the current landscape and importance of career centers, and a passion to advance DACC's purpose, mission and programs with students, staff, business partners and legislators