

District Financial Information

Total valuation \$477,024,410

Mills

Inside	4.5
Outside (voted)—general fund	30.27*
Outside (effective)—general fund	20.9*
Bond (voted)	5.9**
Permanent improvement (voted)	2.5

* Includes emergency levies

** Paid off 12/2023

Appropriations

General fund	\$25,750,000
Total—all funds	\$36,374,330

Receipts:	General Fund	All Funds
Local taxes	45%	37%
Local other	6%	22%
State	49%	36%
Federal	0%	5%

Enrollment 1,953

Number of employees

Certificated	160
Non-certificated	120
Administrators	12

Bond rating

Moody's	Aa3
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Average teacher salary \$63,165

Bachelor's degree	28%
Master's degree	72%
Average years experience	16

Terms of Employment and Compensation

The West Holmes Local Board of Education will provide a competitive compensation package, including a multi-year contract with provisions for annual review and evaluation. Salary and fringe benefits will be commensurate with the education and experience of the candidate.

Board of Education

Andrew Jones, president	4 years
Tina Zickefoose, vice president	8 years
Patricia Sage	6 years
Eric Strouse	21 years
Bradley Welsh	12 years

Tentative Search Timetable

Application deadline	Feb. 8
Interviews	Feb. 23 and 25
Board decision/appointment	TBD
Employment begins	TBD



Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or gsamet@ohioschoolboards.org.



Ohio School Boards Association
Division of Board and Management
Services
8050 N. High St., Suite 100
Columbus, OH 43235-6481



West Holmes Local School District

is seeking qualified applicants
for the position of

Superintendent

www.westholmes.org

Application deadline
Feb. 8, 2021

The Search

The West Holmes Local School District is seeking an innovative leader in education and administration for the position of superintendent. The Ohio School Boards Association (OSBA) will facilitate the search process, with Teri Morgan assisting the board in this important work.

The Community

*Homegrown. Homemade.
Handmade. Handshake.*

Holmes County is located in northeast Ohio and has a population of more than 45,000. The county was formed in 1824 from portions of Coshocton, Tuscarawas and Wayne counties, and organized the following year with its county seat as Millersburg.



Nature enthusiasts can take in the beauty of Amish Country by visiting Holmes County Rails to Trails, a biking, walking and buggy trail that intersects Holmes County from north to south. The avid shopper can browse quaint shops with unique gifts, jewelry, clothing and furniture. Local eateries, cheese factories and craft breweries all abound, as well as historical and educational exhibits.

The District

The West Holmes Local School District is located in northeast Ohio in a rural setting, in the heart of Ohio's Amish Country. It is between Columbus and Akron, approximately 20 minutes south of Wooster. The district is contained mainly in Holmes County, but also touches Wayne, Coshocton and Ashland Counties and spreads across 242 square miles, making it the 12th largest district in the state.

The district has nearly 2,000 students in four elementary buildings, a middle school and a high school that was built in 2000. There is a long tradition of strong community support, evidenced by the passage of a local bond issue to build the high school with no state support, and with endless community support during times of need. The district is well-known across the state for their "Knight pride" and the following behind their students' academic and athletic successes.

The district also has strong financial stability from monitoring staffing and student levels to provide efficiencies without sacrificing student achievement. It has an experienced administrative team along with a unified board of education that work hand in hand to provide opportunities for each student to be successful.

Leadership Criteria

The West Holmes Local Board of Education invites applicants who have a commitment to strong, positive board/superintendent relations, and wholeheartedly supports hiring a person of integrity who has high standards of honesty, ethics and personal conduct as well as a sense of humor.

In addition, the new superintendent must provide evidence of accomplishment in:

- bringing experience as a chief executive who keeps the board fully informed and current with matters about the schools and is able to forge strong partnerships based on mutual trust and respect;
- demonstrating skills as an articulate, straightforward communicator with strong interpersonal skills and demonstrated ability to work tactfully, creatively and visibly with board members, administration, teachers and staff, students, parents, the community and elected officials;

- exhibiting success in improving academic achievement; a decisive educational leader who will consider staff and community input, then make and defend sound decisions in a positive manner;
- exemplifying true leadership by setting high expectations, delegating and motivating while maintaining accountability, all with a thorough knowledge of and successful experience in sound management practices and strong human relations ability;
- possessing excellent speaking and listening skills, and an openness to ideas expressed by the board, staff, parents, students and the community; is always visible, accessible and displays a collaborative and participatory management style;
- holding high expectations for self and others, especially in accountability, honesty, integrity, accessibility, involvement and commitment to the district and its students.

