

District Financial Information

Total valuation \$939,343,090

Mills

Inside	5.30
Outside (voted)	59.75
Outside (effective)	28.51
Bond (voted)	4.30
Permanent improvement (voted)	2.50
School income tax	none

Appropriations

General fund	\$63,715,000
Total — all funds	\$94,430,000

Expenditures per pupil \$11,774

Receipts:	General Fund	All Funds
Local taxes	44.3%	39.0%
Local other	4.4%	9.6%
State	51.3%	45.2%
Federal	<0.1%	6.2%

Enrollment 5,783

Number of employees

Certificated	431
Non-certificated	399
Administrators	42

Bond rating

Moody's	A1
S&P	N/A

Average teacher salary \$62,939

Non-degree	1.8%
7 non-degree teachers at Millstream	
Bachelor's degree	24.4%
Master's degree	73.8%
Average years experience	14.9

Terms of Employment and Compensation

The Findlay City Board of Education will provide a competitive compensation package, including a multi-year contract with provisions for annual review and evaluation. Salary and fringe benefits will be commensurate with the education and experience of the candidate.

Board of Education

Kathy Siebenaler Wilson, president	9 years
Matt Cooper, vice president	4 years
Chris Aldrich	6 years
Susan Russel	4 years
Laura Eier	2 years

Tentative Search Timetable

Application deadline	March 1
Interviews begin	Week of March 15
Board decision/appointment	TBD
Employment begins	Summer 2021



Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or gsamet@ohioschoolboards.org.



Ohio School Boards Association
Division of Board and Management Services
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Columbus, OH 43235-6481



FINDLAY CITY SCHOOLS

is seeking qualified applicants
for the position of

Treasurer

www.fcs.org

Application deadline
March 1, 2021

The Search

The Findlay City School District Board of Education is seeking qualified applicants for the position of treasurer. It is anticipated that the new treasurer will begin duties in the district this summer.

In partnership with Superintendent Troy Roth, the treasurer is a key member of the district leadership team and its financial leader. He or she must be a model of professionalism, capable of articulating and achieving the district's financial goals, managing the challenges of new policies and maintaining financial health through prudent fiscal practices.

The treasurer reports to the board, providing education, understanding, accuracy and knowledge to the board and community members about the district's financial health and position. It is the treasurer's responsibility to advise board members on all financial matters, to execute fiscal policies and decisions made by the board, and to operate the district efficiently and effectively. The board looks forward to establishing a collaborative, mutually beneficial relationship with a new treasurer. The Ohio School Boards Association will facilitate the search process, with Teri Morgan, senior deputy director of board and management services, assisting the board in this important work.

The Community

Located 40 miles south of Toledo in northwest Ohio, Findlay offers the advantage of a small city with the charm and hospitality of a rural community. The population is over 50,000, making Findlay the second largest city in northwest Ohio and one of the few in the region where the population is currently growing.

Known as "Flag City, USA," Findlay is home to the University of Findlay. For the fifth consecutive year, the community is a winner in the national site competition to identify the 100 best communities for young people. Findlay also was named the micropolitan of the year for economic development. The city is the headquarters of Marathon Petroleum Corporation and the Cooper Tire Rubber Company. Campbell's McLane Distribution Center is located in Findlay, along with distribution centers for Best Buy, Lowes and Home Depot.

Two community foundations are very financially supportive of Findlay Schools. The Findlay-Hancock County Community Foundation provides grants to classroom teachers and 60 scholarships to high school students. The Donnell Foundation provides more than \$300,000 per year to maintain Donnell Football Stadium.

The District

Findlay City Schools is growing culturally and economically with a diverse population encompassing approximately 37 square miles. Presently the district has an enrollment of 5,500 students and is comprised of one high school; two middle schools; two K-3 buildings that feed into one 4-5 building; two K-2 buildings that feed into two 3-5 buildings; one K-5 building; a preschool; and the Findlay Learning Center. On the high school campus, Findlay is the lead school for the Millstream Career Center, a compact of 14 school districts offering career and technical education.

A 27-year, 4.3 mill bond issue has provided the local share (32%) of the USFC building project for a new Millstream Career Center (\$19 million), new Donnell Middle School (\$24 million) and new Glenwood Middle School (\$22 million). The district has a 2.5 mill continuous permanent improvement levy, generating nearly \$2 million annually for repairs and renovations.

Mission

To unlock the dreams of all students through academic excellence, diverse opportunities, and true belonging.

District Strategic Objectives

Academic Achievement: By 2025, Findlay City Schools will rank in the top 3 of their 20 similar districts, as defined by the Ohio Department of Education.

Culture, Climate, Morale: Establish, expect, and uphold an environment of belonging for 100% of our students.

Finance: Develop and implement plans to ensure sufficient funding for current and future operations, programs, and facilities with transparency for all stakeholders.



Leadership Criteria

The Findlay City School District Board of Education is searching for a chief financial officer with a sound financial background, proven leadership capabilities, a developed sense of vision and a high degree of integrity, enthusiasm, energy and dedication.

The new treasurer should be one whose knowledge and commitment are unquestioned, and whose consistent direction will assist the district in maintaining fiscal stability and efficiency each year.

A candidate must be able to demonstrate:

- proven skill and ability to work effectively with the superintendent and board of education through a collaborative leadership style, serving as a contributing member of the management team and community;
- a positive personality with a collaborative and participatory management style;
- a thorough knowledge of and successful experience in sound fiscal management;
- a management style that emphasizes organization, creativity, hands-on participation, cooperation, forward thinking and an "open door" policy;
- experience in developing both short- and long-range financial forecasts;
- ability to maintain fiscal credibility and to serve as the board's spokesperson to communicate financial and management information to the management team and community;
- excellent analytical, listening, written and verbal skills with the ability to "teach" the financial information to the community and district leaders through printed materials and verbal and visual presentations that are highly informative and simple to understand.