

District Financial Information

Total valuation \$418,901,630

Mills

Inside	4.00
Outside (voted)	49.25
Outside (effective)	24.94
Bond (voted)	1.75
Permanent improvement (voted)	2.72
School income tax	none

Appropriations

General fund	\$32,324,919
Total — all funds	\$41,622,290

Expenditures per pupil \$10,277.80

Receipts:	General Fund	All Funds
Local taxes	41.77%	37.70%
Local other	7.92%	8.43%
State	50.31%	46.89%
Federal	0.00%	6.98%

Enrollment 2,677

Number of employees

Certificated	203
Non-certificated	173
Administrators	17

Bond rating

Moody's	Aa3
S&P	N/A

Average teacher salary \$58,273

Bachelor's degree	29%
Master's degree	71%
Average years experience	12

Terms of Employment and Compensation

The Tiffin City Board of Education will provide a competitive compensation package, including a multi-year contract with provisions for annual review and evaluation. Salary and fringe benefits will be commensurate with the education and experience of the candidate.

Board of Education

Jeffrey Hoyda, president	6 years
Andrew Gase, vice president	8 years
Victor Perez	4 years
Chris Widman	16 years
Megan McBride	2 years

Tentative Search Timetable

Application deadline	March 8
Interviews begin	Week of March 22
Board decision/appointment	TBD
Employment begins	TBD



Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or gsamet@ohioschoolboards.org.



Ohio School Boards Association
Division of Board and Management Services
8050 N. High St., Suite 100
Columbus, OH 43235-6481



Tiffin City School District

is seeking qualified applicants for the position of

Superintendent

www.tiffincityschools.org

Application deadline
March 8, 2021

The Search

The Tiffin City School District is seeking an innovative leader in education and administration for the position of superintendent. The Ohio School Boards Association (OSBA) will facilitate the search process, with Teri Morgan assisting the board in this important work.



The Community

Tiffin is a beautiful city in Ohio, situated on the banks of the historic Sandusky River about 55 miles southeast of Toledo. The city is home to more than 17,000 residents who enjoy blended urban and rural living.

Tiffin is the county seat of Seneca County, one of the richest agricultural and stock-raising counties in the state. Its manufacturing interests are quite diversified, making for industrial stability.

At one time, the city was noted as a glass and porcelain manufacturing center. Tiffin is the home of Ballreich Bros. Inc., a potato chip company, and several large manufacturing centers, such as Toledo Molding & Die and National Machinery. In the last four years, Tiffin and Seneca County have experienced tremendous growth and development, ranking in the top 10% of almost 600 similarly-sized communities nationally for economic development for the last four years straight, appearing in the top 10 twice.

Because Tiffin is home to a great public school district, a parochial school system, Heidelberg University and Tiffin University, it is known as the "Education Community."



The District

Mission: Tiffin City Schools, in partnership with students, families and the community, will create a learning environment where all students achieve at their full learning potential.

Vision: Great Schools! Great Students! Great Future!

The Tiffin City School District is growing culturally and economically with a diverse population and an enrollment of 2,850 students housed in one high school, one middle school, a grades 4-5 building, a grades 2-3 building, a K-1 building and a pre-school.

The district's strengths include a focus on student success; professional and approachable staff; participation in the community; fiscal responsibility; and dedicated and committed staff.

Vanguard Sentinel Career and Technology Center offers students from Tiffin City and surrounding districts the opportunity to excel in academics while also pursuing a career of their choice.

Leadership Criteria

The Tiffin City Board of Education invites applicants who have a commitment to strong, positive board/superintendent relations, and wholeheartedly supports hiring a person of integrity who has high standards of honesty, ethics and personal conduct.

In addition, the new superintendent must provide evidence of accomplishment in:

- exhibiting high expectations for self and others, especially in accountability, honesty, integrity, accessibility, involvement and commitment to the school;
- embracing child-centered decision-making, possessing a comprehensive view of education, a working knowledge of curriculum and instruction and a commitment to the development of all children;
- committing to strong, positive board/superintendent relations based on mutual trust and respect and a willingness to keep the board fully informed and current on school matters;
- exemplifying true leadership by setting expectations and using excellent analytical, planning and organizational skills to maintain a strategic direction;
- possessing excellent speaking and listening skills; an openness to ideas expressed by the board, staff, parents, students and the community; and a sincere desire to work with local leaders in government and business;
- developing a new level of trust with the community and staff by being articulate, persuasive and highly visible as a relentless champion and advocate for all students.