

## District Financial Information

**Total valuation** \$1,921,166,560

### Mills

Inside	4.80
Outside (voted)	75.54
Outside (effective)	33.00
Bond (voted)	0
Permanent improvement (voted)	1.0
Permanent improvement (effective)	0.45
School income tax	none

### Appropriations

General fund	\$123,228,356.42
Total — all funds	\$168,893,826.47

**Expenditures per pupil** \$13,188

Receipts:	General Fund	All Funds
Local taxes	\$83,634,276.98	\$84,710,124.78
Local other	\$ 5,357,476.41	\$54,558,745.01
State	\$15,121,289.61	\$15,121,288.61
Federal	\$ 746,660.82	\$ 3,816,314.31

**Enrollment** 7,249

### Number of employees

Certificated	566
Non-certificated	379
Administrators	44

### Bond rating

S&P N/A (no debt)

**Average teacher salary** \$78,638.98

Bachelor's degree	86
Master's degree	480
Average years experience	11 years

## Terms of Employment and Compensation

The successful candidate will be offered a multi-year contract. The salary will be competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

### Board of Education

Ms. Mary Bryner, board president	13 years
Mr. Kenneth Buckley	3 years
Ms. Ambreen Hasan	1 year
Ms. Virginia Jeschelnig	7 years
Mr. Thomas Tuttle	13 years

### Tentative Search Timetable

Application deadline	April 14
Interviews begin	Week of April 26
Action to employ	After May 10
Employment begins	August 1 (tentative)



## Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

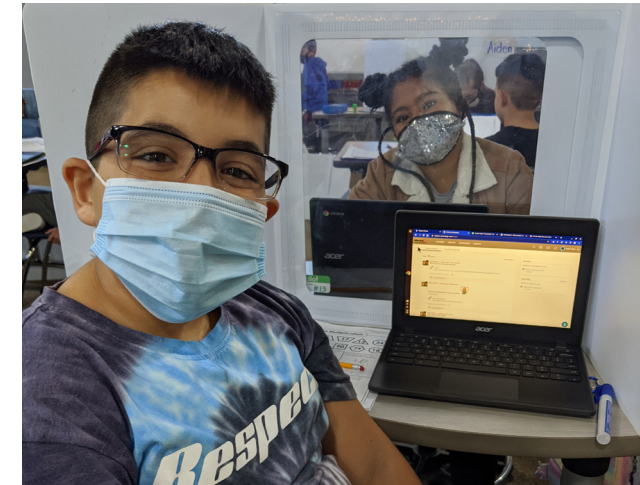
**Application materials are subject to Ohio's public records laws.**

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or [gsamet@ohioschoolboards.org](mailto:gsamet@ohioschoolboards.org).



Ohio School Boards Association  
Division of Board and Management Services  
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# Mentor Public Schools

is seeking qualified applicants  
for the position of

## Treasurer/CFO

[www.mentorschools.net](http://www.mentorschools.net)

**Application deadline**  
**April 14, 2021**

## The Search

The Mentor Public Schools Board of Education (Lake County) is seeking qualified applicants for the position of Chief Financial Officer (CFO). The board is searching for an innovative, experienced financial leader to succeed Mr. Daniel L. Wilson, who will retire after serving the district as its CFO for 17 years. The new CFO will join a dedicated leadership team that includes a highly committed board of education and superintendent.

To facilitate the search, the board is working with Cheryl W. Ryan, OSBA's director of board and management services.

As the financial leader and expert within the district, the Mentor CFO is a respected and critical member of the district's administration, partnering with the superintendent and other administrators to implement board decisions. The CFO leads a treasurer's office of several key staff members and takes responsibility for monitoring the long-term health and stability of the district through consistent networking and advocacy at local, state and national levels.

The CFO is expected to be a model of professionalism; articulate and achieve the district's short- and long-term financial goals; follow all federal and state laws, regulations and policies; oversee budgeting and auditing processes; and ensure the transparency and accuracy of all district financial matters. Mentor Public Schools has established a reputation for completely compliant audits and the board sees this as a key expectation.

As the district's financial leader, it is the CFO's responsibility to advise board members on all financial and budgetary matters and to support the board of education in its goals for district growth and improvement. The CFO's ability to provide deep levels of financial data to the board, as well as to help them understand assumptions and implications, is critical. The board looks forward to establishing a collaborative, mutually beneficial relationship with the new CFO.

## The District

Mentor Public Schools takes great pride in its long history of student achievement and excellence, and embraces its mission statement, "Inspiring Students Today to Reach Their Potential Tomorrow." The district's vision, to work together to ensure a safe learning environment; provide a balanced, high quality education; maximize district resources; and encourage strong community partnerships, is reflected in its intentional decision-making and governance. Known for successful and innovative programs and services, the district's leadership team prioritizes ongoing partnerships with staff, parents, students and community members to fulfill that vision.

Nearly 7,300 students attend Mentor Public Schools. The district includes seven elementary schools; two middle schools; one high school; a state-of-the-art, specialized school for students with autism; preschool programs; and Mentor Schools Online.

The board of education governs through an active strategic plan consisting of four key goals areas: Safety, education, resources and community partnerships. Each goal is accompanied by a variety of measurable strategies and all district staff and administrators are active collaborators. A long-term capital expenditures plan also is central to district operation.

## The Community

Mentor's rich history spans over 200 years, though the city wasn't incorporated until 1963. Mentor was the home of the United States' 20th president, James A. Garfield. His home, made famous by his "front porch campaign," is one of the city's key landmarks and run by the National Park Service.

Proud of its natural beauty, the family-friendly city has the 450-acre Mentor Lagoons Nature Preserve, hugs the shoreline of Lake Erie and is one of Ohio's most popular bird watching sites. Mentor features plenty of recreation with an extensive Bikeway System, three city pools, an Ice Arena, a city amphitheater, Headlands Beach State Park, Veterans Park, the Wildwood Cultural Center and Park, and the city's new Springbrook Gardens park. Residents enjoy outdoor concerts, walking, biking, hiking, swimming, kayaking, boating and fishing.

Mentor's location northeast of Cleveland provides residents with a lifestyle away from the center of the city, but close enough for access to cultural events, top entertainment, three professional sports teams, world-class museums and key services. Shopping, restaurants and some of America's best medical facilities like the Cleveland Clinic are plentiful in and around Mentor. More than 50 colleges and universities are within 50 miles, with Lakeland Community College and Lake Erie College very close by.



## Qualifications

The Mentor Public Schools Board of Education is searching for a CFO with a solid experiential and educational background, proven leadership capabilities, unquestionable honesty and integrity, and superior interpersonal and communication skills.

The new CFO should be one whose knowledge, commitment and financial decision-making will assist the district in maintaining high levels of trust and investment. Current or previous experience as a school treasurer is preferred. Candidates must demonstrate:

- excellent analytical, listening, and verbal and written communication skills; someone who can frankly, consistently and diplomatically convey pertinent information to the board, superintendent, staff and community;
- the ability to lead, support, manage and direct a team of capable staff members within the treasurer's office;
- a positive personality with a high degree of integrity, enthusiasm, energy and dedication;
- an interest in and spirit of entrepreneurship resulting in efforts to draw new resources to the district and to maximize the efficacy of existing ones;
- experience in collective bargaining and the willingness to partner with the board and superintendent in positive district negotiations processes;
- a strong interest in district and school financial advocacy, leading solid relationships with neighboring districts, legislative leaders and professional associations.