

District Financial Information

Total valuation \$241,852,620

Mills

Inside	5.0
Outside (voted)	34.66
Outside (effective)	24.34
Bond (voted)	2.26
School income tax (five years, expires Dec. 31. 2025)	1.0%

Appropriations

General fund	\$13,411,667
Total — all funds	\$17,020,332

Expenditure per pupil \$9,491
(2020 report card)

Receipt	General funds	All funds
Local taxes	48.7%	46.1%
Local other	11.3%	12.6%
State	40.0%	38.4%
Federal	0%	2.9%

Enrollment 895

Number of employees

Certificated	66
Non-certificated	50
Administrators	5

Bond rating — Moody's Aa2

Average teacher salary	\$56,067
Bachelor's degree	26.4%
Master's degree	73.6%
Average years experience	13

Terms of Employment and Compensation

The Mohawk Local Board of Education will provide a competitive compensation package, including a multi-year contract with provisions for annual review and evaluation. Salary and fringe benefits will be commensurate with the education and experience of the candidate.

Board of Education

Joshua Oliver Messersmith, president	4 years
Carl Long, vice president	2 years
Samuel M. Flood	6 years
Kathy Koehler	8 years
Eric King	2 years

Timetable

Announce vacancy	March 16
Application deadline	April 14
Interviews begin	week of April 26
Board decision/appointment	TBD
Employment begins	TBD



Application Process

Visit OSBA's secure, online application system at <http://apply.ohioschoolboards.org> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or gsamet@ohioschoolboards.org.



OSBA Board and Management Services
8050 N. High St., Suite 100
Columbus, OH 43235-6481



Mohawk Local School District

is seeking outstanding applicants for the position of

Superintendent

www.mohawklocal.org

Application deadline
April 14, 2021



The search

The Mohawk Local School District is seeking an innovative leader in education and administration for the position of superintendent. The Ohio School Boards Association (OSBA) will facilitate the search process, with Teri Morgan assisting the board in this important work.

About the community

The Mohawk Local School District in northwestern Ohio is located near the village of Sycamore, where the Mohawk Historical Society is extremely active in preserving the heritage of the school district and surrounding communities. Numerous civic and community organizations work hard to make the communities attractive places to live and work.

Situated between Tiffin and Upper Sandusky, the Mohawk Local School District offers a unique, rural lifestyle, as well as the amenities of a city. The area supports the challenging and economical Mohawk Golf Course, one of the best private golf courses in northwest Ohio.

About the district

District mission

We prepare today's students for tomorrow's challenges.

The Mohawk Local School District is a small, rural 125-square-mile district covering parts of Wyandot, Crawford and Seneca counties. The district's modern and well-maintained pre-K-12 facility is centrally located among its three communities of Sycamore, Melmore and McCutchenville.

The district's 895 students benefit from a strong academic concentration and focus on student achievement provided by a dedicated staff and administration. The district's emphasis on outstanding educational opportunities, combined with sound fiscal stewardship, leads to strong commitment by the board of education, students, parents and community.

With an average elementary class size of under 20 students, the district's primary goal is to ensure all students know and understand the district's learning expectations. The ability of each staff member to relay these expectations results in a positive learning environment.



The district and community have a strong commitment to the visual and performing arts and built a state-of-the-art performing center entirely with local funding. With active music and athletic booster groups, as well as an excellent FFA program, the district ensures students have a variety of extracurricular opportunities.

Mohawk students are able to take advantage of vocational education opportunities through the Vanguard-Sentinel Career and Technology Centers in nearby Tiffin. Juniors and seniors are offered College Credit Plus classes on campus through various regional colleges and universities. Students also take online and college campus courses with Heidelberg University, University of Findlay, Owens Community College, Terra State Community College and Rhodes State College.

Leadership criteria

The Mohawk Local Board of Education invites applicants who have a commitment to strong, positive board/superintendent relations. The board wholeheartedly supports hiring a person of integrity who has high standards of honesty, ethics and personal conduct.

In addition, the new superintendent must provide evidence of accomplishment in:

- Demonstrating the ability to be a child-centered decision-maker with a comprehensive view of education and a strong commitment to the development of all children.
- Exhibiting a working knowledge of curriculum and instruction with proven student achievement-oriented experience.
- Displaying a strong school financial background with an ability to work well with the district treasurer and a proven track record of administering schools with financial security.
- Committing to strong, positive board and superintendent relations based on mutual trust and respect and a willingness to keep the board fully informed and current on school matters.
- Establishing effective partnerships and collaborations with external groups, such as parent groups and families, governmental, business and nonprofit organizations, and familiarity with grant-writing.
- Possessing excellent speaking and listening skills, and an openness to ideas expressed by the board, staff, parents, students and community, and finally, a sense of humor.

