

## District Financial Information

<b>Total valuation</b>	\$8,910,342,640	
<b>Mills</b>		
Outside (voted)	1.6	
Outside (effective)	1.6	
<b>Appropriations</b>		
General fund	\$15,172,455	
Total — all funds	\$17,048,125	
<b>Receipts:</b>	<b>General Fund</b>	<b>All Funds</b>
Local taxes	\$12,525,500	\$12,525,500
Local other	\$ 1,903,912	\$ 3,113,207
State funds	\$ 1,889,960	\$ 1,979,979
Federal funds	\$           0	\$ 747,690
<b>Enrollment</b>		
Main campus	661	
Satellites	1,238	
<b>Number of employees</b>		
Certificated	68	
Non-certificated	32	
Administrators	8	
<b>Bond rating</b>		
Moody's	Aa1	
<b>Average teacher salary</b>	\$80,295	
Bachelor's degree	22	
Master's degree	46	
Average years experience	12	

## Terms of Employment and Compensation

The successful candidate will be offered a multiyear contract with salary and benefits commensurate with education and experience and competitive with similar career and technical school districts.

## Board of Education

Doug Maggied (Hilliard City)	24 years
board president	
Angie Bouic (Fairbanks Local)	1 year
Curtis Brooks (London City)	14 years
David Harper (Jefferson Local)	5 years
Tom Irelan (Dublin City)	4 years
Mark Mason (Madison-Plains Local)	5 years
Bill McCartney (Jonathan Alder Local)	1 year

## Tentative Search Timetable

Application deadline	May 10
First round interviews	Week of May 17
Second round interviews	Week of May 24
Board decision/appointment	Post-deliberation
Employment begins	Aug. 1



## Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or [gsamet@ohioschoolboards.org](mailto:gsamet@ohioschoolboards.org).



Ohio School Boards Association  
Division of Board and Management Services  
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Columbus, OH 43235-6481



# Tolles Career & Technical Center

is seeking qualified applicants  
for the position of

# Superintendent

[www.tollestech.com](http://www.tollestech.com)  
"Lift All Students"

**Application deadline**  
**May 10, 2021**

## The Search

The board of education members at Tolles Career & Technical Center have begun the search for the center's next educational leader. The successful superintendent candidate will inherit an invested board of education, a capable and experienced administrative team and an enviable program of success and accomplishment. Cheryl W. Ryan, director of board and management services for the Ohio School Boards Association, is assisting the board with the search.

## The District

The mantra at Tolles Career & Technical Center is to "Lift All Students," and its vision is to be an educational leader in career-technical education, "lifting" all students into their futures. Tolles works to offer all students, including adult learners, premier career-technical and academic experiences.

Established in 1974, Tolles is a career and technical school providing a launchpad for both high school students and adult learners. Located south of Plain City, Ohio, Tolles serves local school districts Dublin City, Fairbanks Local (Union), Jefferson Local (Madison), Jonathan Alder Local (Madison), Hilliard City, London City and Madison-Plains Local (Madison). By combining bankable skills with rigorous academics, Tolles continues to post uplifting results for students and the community.

In 1971, Harry E. Tolles was hired as the first superintendent of the Central Ohio Joint Vocational School District. Mr. Tolles led the efforts to get voter approval for building and staffing the school. Students were first enrolled for its 1974 opening. Mr. Tolles remained with the district until his retirement in 1984, the year the district was named for him.

Tolles serves an average of 750 high school students in 20 programs at its Plain City campus, and 1,225 middle and high school students in 20 programs available at satellite career-technical programs in member districts and at Dublin Methodist Hospital. Tolles is among career-tech leaders in offering programs for adult learners, including ASPIRE and RAMTEC, training for first responders and safety professionals and support for those learning English as a second or third language.

Tolles, founded 50 years ago this year, operates on the same levy passed in 1976 and receives 11.6% state funding. The career and technical center has had only five superintendents leading the district in its 47-year history.

As a key part of their training, Tolles students operate businesses that help them develop bankable skills. Tolles' programs currently support a licensed preschool, salon, restaurant, pet grooming center, automotive services centers, construction services, graphic design services, a school store and computer/technical support.

## The Community

Tolles occupies a technologically modern facility of more than 237,800 square feet. It is located just outside Plain City, Ohio, in Madison County in the central part of the state. The community of Plain City is 10 miles from Columbus but offers residents the opportunity to live in a quieter, farm-filled and close-knit community. Tolles students come from throughout the greater Columbus metropolitan area.

Many colleges and universities have campuses in the Tolles attendance area, including Ohio State University, Capital University, Franklin University, Otterbein University, Ohio Wesleyan University, Ohio Dominican University, Denison University and Columbus State Community College.

Tolles' superintendent is expected to develop and maintain strong, positive relationships with all internal and external stakeholders. In particular, these would include the seven Tolles Board of Education members, its treasurer and administrators; Tolles teachers and staff; the superintendents, principals and administrators from its seven traditional district members; its students; and business community members.



## Qualifications

The Tolles Board of Education has identified the following qualifications as having importance for the position of superintendent/chief executive officer. The ideal candidate will be deeply committed to the highest standards and to maintaining continuous improvement practices throughout the district. The board prefers a candidate with a strong understanding and background in education, and in career and technical education.

The successful candidate must also demonstrate:

- a visionary and forward-thinking attitude and the ability to translate that into new programming, staff support and mentorship;
- enthusiasm to maintain and strengthen solid relationships with local school districts whose students participate at Tolles or in its satellite programs;
- a passion to be part of the future of career-tech by leading Tolles in consistent efforts to evaluate current programs for relevance and to work with the board of education to envision and implement new possibilities;
- a healthy intolerance for complacency;
- a high degree of enthusiasm and energy with regard to community visibility and investment, and the willingness to maintain significant connections with all internal and external stakeholders;
- the ability to set and maintain high standards of integrity and honesty for self, as well as for others and for Tolles, and to also raise the levels of expectation, accountability and investment for Tolles among students, staff and others;
- the willingness to develop and maintain a positive, open and collaborative relationship with the board of education and a strong partnership with the district's treasurer;
- a collegial spirit and active sense of humor;
- strong school financial background and an understanding of the legal and legislative issues facing public education and career tech programs;
- an understanding of — and affinity for — schools in a rural setting.