

## District Financial Information

**Total valuation** \$349,995,950

<b>Mills</b>	
Inside	4.90
Outside (voted)	37.45
Bond (voted)	3.0
Permanent Improvement (voted)	3.0
School income tax	0.5% traditional

<b>Appropriations</b>	
General fund	\$33,908,608
Total — all funds	\$44,028,990

**Expenditures Per Pupil** \$10,198 FY20

<b>Receipts</b>	<b>General Fund</b>	<b>All Funds</b>
Local taxes	37%	35%
Local other	6%	10%
State	57%	48%
Federal	0%	7%

**Enrollment** 2,671

<b>Number of employees</b>	
Certificated	177
Classified	108
Administrators	17

**Bond rating** (Moody's) A1

<b>Average teacher salary</b>	\$65,689
Bachelor's degree	26%
Master's degree	74%
Average years experience	15

## Terms of Employment and Compensation

The board will provide a competitive compensation package. A multiyear contract with provisions for annual review and evaluation will be offered. The actual salary and benefits will be commensurate with the education and experience of the candidate.

## Board of Education

Ralph Ritzenthaler, board president	7 years
Duane Moore, vice president	1 year
Lisa Wick	5 years
Beth Schnellinger	3 years
Steve Linder	11 years

## Tentative Timetable

Application deadline	May 23
Interviews begin	June 7
Action to employ	TBD
Employment begins	July 1



## Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

**Application materials are subject to Ohio's public records laws.**

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or [gsamet@ohioschoolboards.org](mailto:gsamet@ohioschoolboards.org).



Ohio School Boards Association  
Division of Board and Management Services  
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Columbus, OH 43235-6481



# Norwalk City School District

is seeking qualified applicants  
for the position of

# Superintendent

[www.norwalktruckers.net](http://www.norwalktruckers.net)

**Application deadline**  
**May 23, 2021**

## The Search

The Norwalk City School District's Board of Education is seeking highly qualified applicants for the position of superintendent to assume the role from current superintendent George Fisk upon his resignation at the end of the 2020-21 school year. Fisk has served the district since August of 2015. Steve Horton, senior board and management services consultant with OSBA, is assisting the board with its search.

## The District

Norwalk City School District educates more than 2,600 students in five grade-banded elementary schools, one middle school and one high school. Maplehurst Elementary focuses on pre-kindergarten through first grade. Students in second and third grade attend Pleasant Elementary. Fourth grade attends League Elementary, and Main Street Intermediate School serves fifth and sixth grades. Students in seventh and eighth grade attend Norwalk Middle School, and ninth through 12th grade attend Norwalk High School.

At Norwalk City School District, where innovation is second nature, the mission is to provide and maintain the highest level of education for all students to prepare them for success in life. The strategic direction of the district is focused on six overarching goal areas.



1. Maximize student achievement in all areas.
2. Maximize community involvement to facilitate mutual understanding, communication, and cooperation.
3. Provide and maintain quality facilities.
4. Provide curriculum and technology to meet the needs of all students.
5. Ensure responsible financial planning.
6. Recruit, employ, and maintain highly qualified individuals in all areas of the school operation.

Fulfilling these goals begins in preschool. Four-year-olds entering Maplehurst Elementary learn how to become self-reliant problem solvers through a holistic approach that includes individualized planned activities that promote independent thinking and social interaction. The school is a past recipient of the "Hall of Fame School" award given to only 10 Ohio elementary schools each year as well as an All A Award from the Ohio Department of Education.

Exploratory classes in music, art, computer science and STEM begin in fourth through sixth grade. More than half of Norwalk's elementary students participate in band, choir or orchestra beginning in the fifth grade. League Elementary students consistently score well above the state average on the Math AIR test.

Over 100 students in the middle school are taking courses for high school credit which include advanced electives in Algebra, French, Spanish, Math and Art. STEM is an important focus for the middle school, which features a robust engineering and robotics program and Makerspace "Creation Station" program.

High school students earned more than 600 college credit plus hours during the 2017-18 school year. Annually, the average ACT scores are well above the national average. Norwalk students excel at art, music and drama using their talents to master important skills like problem solving, teamwork, creativity and collaboration.

## The Community

Norwalk is the county seat of Huron County, located in northern Ohio one hour west of the Cleveland metropolitan area and one hour east of the Toledo metropolitan area.

The city of Norwalk has an interesting history. Its roots go back to the time of independence for the New England colonies. The Norwalk Connecticut community was virtually destroyed by British troops during the revolutionary war. The original plot that is now Norwalk was part of a land grant appropriated by Connecticut for citizens displaced by the loss of their homesteads during the war. The village of Norwalk was incorporated in 1828.

Today, Norwalk is a thriving city of trees. Great pride is taken in maintaining the trees that line the streets, fill the parks and serve as an urban forest that surrounds the city. Norwalk's main street is still lined with maple trees planted by the city's founder, Platt Benedict in the 1830s. To this day Norwalk is known as the Maple City.

Educationally, beyond Norwalk City School District, students and adults benefit from the EHOVE Career Center located in Milan Township, and Bowling Green State University-Firelands.



## Qualifications

Norwalk City Schools is seeking a strong community-minded leader who is willing to reside in the district. The successful candidate should have a valid Ohio superintendent license and possess the following attributes:

- someone who will work to maintain and build partnerships in the community;
- a leader with strong negotiation experience who will work closely with the employee associations;
- one who is willing to be the face of the district and be visible to the community and staff;
- a goal oriented leader who will work closely with the leadership team to develop and maintain a strategic direction for the district;
- an educator who understands the needs of today's classrooms;
- a self-starter and strong motivator of others;
- one who has experience leading through new building projects;
- a financially-minded leader who will work closely with the treasurer to ensure continued success for the district.

