



## Sandusky City School District

is seeking qualified applicants for the position of

## Superintendent

[www.scs-k12.net](http://www.scs-k12.net)

**Application deadline  
February 4, 2022**

### The Search

The Sandusky City School District's Board of Education is seeking qualified applicants for the position of Chief Executive Officer and Superintendent who will serve as a model of professionalism and is capable of articulating and achieving the district's educational mission and vision. In partnership with the district's treasurer, Jeff Hall, and other key staff and administrators, he or she will be expected to operate the district efficiently and effectively.

Teri Morgan, senior deputy director of Board and Management Services for the Ohio School Boards Association, is assisting the board with its search.

### Board of Education

Martha Murray, president	10 years
Thomas Patterson, vice president	16 years
Brigitte Green-Churchwell	9 years
Ebony Sizemore	2 years
Jennifer Wieber Chapman	new

As part of an experienced team, the Sandusky Board of Education members have strong ties within OSBA leadership, including the Executive Committee, the Federal Reserve Network and the Black Caucus, as well as in the Sandusky community.



### Qualifications

The Sandusky City School District's Board of Education invites applicants who have a commitment to strong, positive board/superintendent relations and wholeheartedly supports hiring a person of integrity who has high standards of honesty, ethics, personal conduct and a sense of humor.

In addition, the new superintendent must provide evidence of accomplishment in:

- Bringing seasoned experience as a chief executive who keeps the board fully informed and current with matters about the district and can forge strong partnerships based on mutual trust and respect.
- Demonstrating skills as an articulate, straightforward communicator with strong interpersonal skills and the ability to work tactfully, creatively and visibly with administration; teachers and staff; students; parents; community and elected officials.
- Exhibiting evident success in improving academic achievement; expert knowledge of curriculum development and instruction; and ability to define and implement best practices and continuous improvement strategies.
- Possessing creative and innovative thinking skills to enhance the academic achievement of an urban-like system, an ability to address cultural issues and a commitment to the belief that all children can achieve at a high level.

### The District

#### PRIDE. TRADITION. EXCELLENCE.

With an enrollment of more than 3,000 students, Sandusky City Schools puts students at the center of every decision. Community support for the district is long-standing, with an average of 90% passage of levies over the last several years.

Students attend classes in the district's three new elementary schools, one middle school and one high school. Students also may participate in learning alternatives such as the Sandusky Digital Academy, the Sandusky Career Center (for adult learners) and the Regional Center for Advanced Academic Studies (RCAAS), which is a full-time, all-day program for grade 3-6 students gifted in academics and the arts.

The district established a Transformation Plan in 2014 to guide its strategic vision in restructuring the educational delivery of teaching and learning. The plan includes 12 specific pillars and a comprehensive review of the district's academic and organizational structure. Most recently, a strategic review of the district's innovative initiatives took place creating Envision 2030 with the goal of providing a robust and aggressive plan for sustainable growth and development of these initiatives for the next 10 years.

Sandusky City Schools believes that all students should participate in a rigorous high school experience that prepares them for college, the military or a career. Students achieve such readiness through enhanced programs: College and Career Pathways, Programs for SUCCESS (Career Tech), the Global Internship Program, Great Lakes Visual and Performing Arts Academy (GLVPAA) and Blue Streak University (in collaboration with Bowling Green State University, Lorain County Community College and Terra State Community College). In addition, the district offers a large variety of extra-curricular sports, music and academic clubs.

## The Community

Sandusky is the county seat of Erie County, situated in northern Ohio on the shores of Lake Erie. Sandusky has a population of more than 25,000 and is midway between Toledo to the west and Cleveland to the east. It is home to robust tourism, manufacturing and health care economies, anchored primarily by lake recreation, and was developed as an industrial Lake Erie port town. Cedar Point, the flagship amusement park of Cedar Fair Entertainment Company, has one of the largest collections of roller coasters in the world, one of which is named after our athletic teams, the Blue Streak.

The City of Sandusky has enjoyed a bit of a Renaissance in recent years of which our recently completed \$70 million building project has been an integral part. New and updated neighborhood parks, a new City Hall, new apartments and condominiums in the downtown area and a new Resort Management program that is a combined effort of BGSU Firelands College and Cedar Fair have drawn much attention to the area.

The Sandusky School District's school board strongly supports the city of Sandusky's administration in its goals of revitalization. The Sandusky School District and the city of Sandusky, local businesses and private foundations have enjoyed many years of good, solid, respectful relationships.



## District Financial Information

<b>Total valuation</b>		\$470,259,210
<b>Mills</b>		
Inside		3.45
Outside (voted)		83.05
Outside (effective)		45.2*
		55.23**
Bond (voted)		4.0
Permanent Improvement (voted)		2.5
School income tax		0
<b>Appropriations</b>		
General fund		\$51,650,000
Total — all funds		\$90,548,690
<b>Receipts:</b>	<b>General Fund</b>	<b>All Funds</b>
Local taxes	\$12,525,500	\$12,525,500
Local other	\$ 1,903,912	\$ 3,113,207
State funds	\$ 1,889,960	\$ 1,979,979
Federal funds	\$ 0	\$ 747,690
<b>Expenditures per pupil</b>		\$13,897
<b>Enrollment</b>		3,147
<b>Number of employees</b>		
Certificated		257
Non-certificated		175
Administrators		35
<b>Bond rating</b>		
Moody's		A2
<b>Average teacher salary</b>		\$70,627
Bachelor's degree		35%
Master's degree		65%
Average years experience		15

\* Residential/Agricultural

\*\* Commercial/Industrial

## Application Process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

**Application materials are subject to Ohio's public records laws.**

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or [gsamet@ohioschoolboards.org](mailto:gsamet@ohioschoolboards.org).



Ohio School Boards Association  
Division of Board and Management Services  
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## Terms of Employment and Compensation

The successful candidate will be offered an initial three-year contract as well as a comprehensive benefits package. The salary will be regionally competitive and commensurate with experience and qualifications. The superintendent is required to live full-time in the district and should be readily available and involved within the district and the local area.

## Tentative Search Timetable

Application deadline	Feb. 4
First round interviews	Feb. 16-17
Second round interviews	Feb. 24
Board decision/appointment	TBD
Employment begins	TBD

