



Mentor Public Schools  
is seeking qualified applicants for the position of  
**SUPERINTENDENT**

Application deadline: May 4, 2022 • [www.mentorschools.net](http://www.mentorschools.net)

## THE SEARCH

The Mentor Public Schools (MPS) Board of Education (Lake County) is seeking qualified applicants for the position of superintendent. The board is searching for a creative, experienced educational and instructional leader to succeed William Porter, who has served as the district's assistant superintendent or superintendent the past ten years. The new superintendent will join a dedicated leadership team that includes a highly committed and experienced board of education and an experienced treasurer/CFO in Bill Wade.

The board is working with Cheryl W. Ryan, OSBA's director of board and management services, to facilitate the search.

As the educational leader and "face of the district," the Mentor superintendent leads the MPS administration, its school building leaders and all staff members. He or she will partner with the board, treasurer and others for key decision-making and the implementation of board decisions. The Mentor superintendent has traditionally been seen and respected among the state's leading administrators, and the district looks forward to a continuation of that tradition.

The superintendent is expected to be a model of professionalism. He or she should be able to demonstrate a track record of exemplary student achievement, student-centered decision-making and proactive staff recruitment, retention and development.

Mentor's superintendent is the chief executive officer of the school district. It is his or her responsibility to advise board members on all educational, legislative, legal and educational matters and to support the board of education in its goals for district growth and improvement. The superintendent's ability to communicate effectively with all board members and district stakeholders is critical. The board looks forward to establishing a collaborative, mutually beneficial relationship with the new superintendent.





## SEARCH TIMETABLE

Application deadline	May 4
Interviews begins	May 16
Action to employ	Early June
Employment begins	Aug. 1

## STUDENTS AND STAFF AT A GLANCE

<b>Enrollment</b>	<b>7,400</b>
<b>Number of Employees</b>	<b>976</b>
Certificated	553
Non-certificated	381
Administrators	42
<b>Average teacher salary</b>	<b>\$77,462</b>
<b>Bachelor's degree</b>	<b>83</b>
<b>Bachelor's and master's</b>	<b>468</b>
<b>Average years of experience</b>	<b>11</b>

## BOARD OF EDUCATION

Mary Bryner, president	15 years
Maggie Cook	1 year
Virginia Jeschelnic	9 years
Annie Payne	1 year
Thomas Tuttle	15 years

## THE DISTRICT

Mentor takes great pride in its long history of student achievement and excellence, and its mission is “Inspiring students today to reach their potential tomorrow.” The district is a dedicated member of the League of Innovative Schools. Its vision, to work together to ensure a safe learning environment, provide a balanced, high quality education, maximize district resources and encourage strong community partnerships, is reflected in its intentional decision-making and governance. Known for successful and innovative programs and services, the district’s leadership team prioritizes ongoing partnerships with staff, parents, students and community members to make progress.

Approximately 7,400 students enrolled in prekindergarten through 12th grade attend Mentor Public Schools. The district operates seven elementary schools, two middle schools, one high school, one specialized school for students with autism, and two preschool programs.

The board of education governs through an active strategic plan consisting of goals in four key areas: safety, education, resources and community partnerships. Each goal is accompanied by a variety of measurable strategies and all district staff and administrators are active collaborators. A long-term capital expenditures plan is also central to district operation.

## THE COMMUNITY

Mentor’s rich history spans two hundred years, but the city wasn’t incorporated until 1963. Mentor was the home of the United States’ 20th president, James Garfield, and the house made famous by his “front porch campaign” is one of the city’s hallmarks.

Not lacking for natural beauty, the 450-acre Mentor Lagoons Nature Preserve hugs the shoreline of Lake Erie and is one of Ohio’s most popular bird watching sites. Headlands Beach State Park, Veterans Park, the Wildwood Cultural Center and Park and the city’s new Springbrook Gardens park offer opportunities for walking, hiking, biking or fishing. The city offers a year-round array of recreation options including outdoor concerts, children’s programs, an ice arena, swimming pools, and an excellent public library system.

Mentor’s location, 20 miles east of Cleveland, provides residents a lifestyle away from the center of the large city, but close enough to a wide array of high-quality services, museums and entertainment. Shopping, restaurants and some of America’s best medical facilities like the Cleveland Clinic are plentiful in and around Mentor. Several colleges and universities, including Lakeland Community College and Lake Erie College are minutes away. Cleveland area institutions include Case Western Reserve University, John Carroll University, Baldwin-Wallace University, Cleveland State University, Kent State University and others.

## QUALIFICATIONS

The Mentor Public Schools Board of Education is searching for a superintendent with a solid professional and educational background, proven leadership capabilities, unquestionable honesty and integrity, a commitment to transparency and superior interpersonal and communication skills.

The new superintendent should be one whose knowledge, commitment and educational understanding will assist the district in maintaining high levels of trust and investment. Current or previous experience as a superintendent may be beneficial. Candidates must demonstrate:

- excellent analytical, listening, verbal and written communication skills; someone who welcomes the opportunity to share district news through a variety of platforms and is willing to work consistently with each key stakeholder group;
- capability to lead and sustain a high-quality group of district administrators, including those in the district's central office;
- a track record of experience and understanding of levy issues or campaigns and a solid understanding of school finance;
- a positive personality with a high degree of integrity, enthusiasm, energy and dedication;
- a spirit of collaboration and the dedication to be an active and willing listener to form and lead teams of staff to greater outcomes;
- experience in collective bargaining and the willingness to partner with board and treasurer in positive district negotiations processes;
- aspirations to build and maintain unity in the district – among and between different stakeholder groups — leading to greater levels of positivity and morale.

## APPLICATION PROCESS

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply.

**Application materials are subject to Ohio's public records laws.**

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Gwen Samet, OSBA senior administrative assistant of board and management services, at (614) 540-4000 or [gsamet@ohioschoolboards.org](mailto:gsamet@ohioschoolboards.org).



Ohio School Boards Association  
Division of Board and  
Management Services  
8050 N. High St., Suite 100  
Columbus, OH 43235-6481

## DISTRICT FINANCIAL INFORMATION

<b>Total valuation</b>	\$2,216,869,240	<b>Appropriations</b>		<b>Receipts</b>	
		General fund	\$116,565,027	<b>Local taxes</b>	
<b>Mills</b>		Total — all funds	\$168,479,975	General fund	\$76,656,238
Inside	4.80	<b>Expenditures per pupil</b>	\$14,280	All funds	\$77,147,646
Outside (voted)	75.57	<b>Bond ratings</b>		<b>Local other</b>	
Outside (effective)	28.00	S&P	N/A	General fund	\$4,319,271
Bond (voted)	0.00			All funds	\$34,284,074
Permanent improvement (voted)	1.00			<b>State</b>	
Permanent improvement (effective)	0.38			General fund	\$24,475,066
School income tax	0.00			All funds	\$26,419,170
				<b>Federal</b>	
				General fund	\$561,201
				All funds	\$8,049,942