



The Marietta City School District  
is seeking qualified applicants for the position of  
**SUPERINTENDENT**

Application deadline: June 17, 2022 • [www.mariettaschools.k12.oh.us](http://www.mariettaschools.k12.oh.us)

## THE SEARCH

The Marietta City School District Board of Education is seeking qualified applicants for the position of superintendent. The board would like an individual who will serve as a model of professionalism, capable of articulating and achieving the district's educational mission and vision.

The Marietta City School District superintendent is its chief executive officer. It is his or her responsibility to advise board members on administrative matters, execute policies and decisions made by the board and operate the district efficiently and effectively. A committed board of education, an excellent treasurer and other key staff and administrators will assist and support the superintendent.

## THE DISTRICT

Marietta is the first settlement in the Northwest Territory, the birthplace of America's stake in the ground that public education for each child is fundamental to the success of their future.

The Marietta City School District consists of four buildings that serve a student enrollment of approximately 2,300. Following district consolidation in the summer of 2021, they have repurposed Phillips and Washington Elementary Schools to serve PreK-second grade. Marietta Elementary School now serves students in grades 3-6, and students grades 7-12 attend Marietta High School. The district spans 71 square miles of a mix of city, suburban and rural communities.

Marietta High School (MHS) offers a diverse selection of courses to approximately 1,100 students in grades 7-12. MHS also offers a wide variety of College Credit Plus courses and a well-developed Career Education program. Beginning in seventh grade, career mentors and local professionals meet with students to listen, counsel and guide them with exposure to a variety of career paths.

Through a consolidation, district teachers have moved into more efficient and productive team environments. A focus on inclusive classrooms that provide differentiated instruction and the implementation of Universal Design for Learning helps better meet the wide range of student needs. The district's elementary schools use a co-teaching model to provide differentiated services within the same setting. In addition to a strong focus on literacy education, the district has active and visible fine arts programs.





## THE COMMUNITY

Marietta, established in 1788 by Revolutionary War veterans led by Gen. Rufus Putnam, is the oldest organized city in the Northwest Territory. It is a river town situated at the confluence of the Ohio and Muskingum rivers. It is part of a much larger Mid-Ohio Valley metropolitan area that includes nearby Parkersburg, West Virginia, and boasts a combined population of around 133,000. It is only a few hours from Columbus, Cleveland and Pittsburgh.

The county seat of Washington County, Marietta is located in southeastern Ohio and, as of the 2020 census, had a population of more than 13,000. Many historical sites have been beautifully preserved within Marietta and Washington County, reminding all residents and visitors that America’s westward expansion began in this small riverboat town.

Marietta is also the home of Marietta College, established in 1835 as one of America’s 37 “Revolutionary Colleges,” institutions with origins reaching back to the 18th century. Washington State Community College, one of the leading community colleges in the state, offers more than 40 certificate and associate degree programs.

## STUDENTS AND STAFF AT A GLANCE

<b>Enrollment:</b>	<b>2,305</b>
<b>Number of Employees:</b>	<b>260</b>
Certificated:	157
Non-certificated:	88
Administrators:	15

**Average teacher salary: \$54,600**

<b>Bachelor’s degree:</b>	<b>N/A</b>
<b>Bachelor’s and master’s:</b>	<b>69%</b>
<b>Experience: 72% have more than 10 years experience</b>	

## SEARCH TIMELINE

Application deadline .....	Friday, June 17
First round interviews .....	June 28 and 29
Second round interviews.....	July 12 and 13
Action to employ .....	TBD
Employment begins .....	TBD

## COMPENSATION AND TERMS OF EMPLOYMENT

The Marietta City Board of Education will provide a competitive compensation package, including a multi-year contract with provisions for annual review and evaluation. Salary and fringe benefits will be commensurate with the education and experience of the candidate.

## APPLICATION PROCESS

Visit <https://osba.myrevelus.com> to apply.

Application materials are subject to Ohio’s public records laws.

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Gwen Samet, OSBA senior administrative assistant of board and management services, at (614) 540-4000 or [gsamet@ohioschoolboards.org](mailto:gsamet@ohioschoolboards.org).

## BOARD OF EDUCATION

- Eric Reed, president
- Sam Tuten, vice president
- Russ Garrison
- Bill Hutchinson
- Cody Parman



## QUALIFICATIONS

The Marietta City Board of Education invites applicants who have a commitment to strong, positive board/superintendent relations and wholeheartedly supports hiring a person of integrity who has high standards of honesty, ethics and personal conduct.

In addition, the new superintendent must provide evidence of:

- bringing experience as a leadership team member, able to keep the board fully informed and current with matters about the schools and able to forge strong partnerships based on mutual trust and respect;
- exhibiting success in improving academic achievement; expert knowledge of curriculum development and instruction; and ability to define and implement best practices and continuous improvement strategies;
- developing a new level of trust with the community and staff by being articulate, persuasive and highly visible as a relentless champion and advocate for all students;
- demonstrating skills as an articulate, straightforward communicator with strong interpersonal skills and demonstrated ability to work tactfully, creatively and visibly with board members, administration, teachers and staff, students, parents, and community and elected officials;
- possessing successful knowledge and experience in building support for and investment in public education, and embracing analytical, planning and organizational skills in enhancing public confidence and understanding of strategic directions;
- exemplifying true leadership by setting high expectations, delegating and motivating while maintaining accountability, and developing, supervising and supporting teaching and administrative talent, all with a thorough knowledge of and successful experience in sound management and human relations practices, and able to find satisfaction in the success of others;
- supporting sound district fiscal practices while effectively balancing legal, judicial and financial requirements with the needs of the students and the desires of the community;
- proven willingness to be an active participant in the district and its community, an eagerness to join the appropriate organizations and a commitment to be visible and accessible to students, staff and parents.

## DISTRICT FINANCIAL INFORMATION

<b>Total valuation</b>	\$574,752,870	<b>Appropriations</b>		<b>Receipts</b>	
<b>Mills</b>		General fund	\$28,000,000	<b>Local taxes</b>	
Inside	5.00	Total — all funds	\$53,600,000	General fund	42%
Outside (voted)	36.20	<b>Expenditures per pupil</b>	\$11,937	All funds	N/A
Outside (effective)	20.85	<b>Bond ratings</b>		<b>Local other</b>	
Bond (voted)	N/A	Moody's	N/A	General fund	4%
Permanent improvement (voted)	2.95	S&P	N/A	All funds	N/A
School income tax (earned)	N/A			<b>State</b>	
				General fund	38%
				All funds	N/A
				<b>Federal</b>	
				General fund	16%
				All funds	N/A