

Cincinnati Public School District is seeking qualified applicants for the position of

Treasurer/CFO



Application deadline: Jan. 24, 2025

www.cps-k12.org

The search

The **Cincinnati Public** Board of Education is searching for a district treasurer to become its new chief financial officer. It is anticipated the new treasurer will begin their duties in the summer of 2025. The school board hopes to have a candidate selected by the end of Feb. with an appointment in March. The application deadline for this search is Friday, Jan. 24.

In collaboration with the superintendent of Cincinnati Public, **Shauna Murphy**, the position of treasurer is crucial to the district's leadership team. The treasurer's role is to achieve the school district's fiscal goals, maintain financial policy, and educate and inform both the board of education and community with the current and future states

of the district's finances. Qualified candidates must have the capability to navigate the challenges of school funding with sound fiscal and personnel management practices to provide accuracy and accountability along with preserving stability.

The district

Cincinnati Public Schools serves approximately 35,000 students from preschool through grade 12 across 66 buildings, which includes not only the city of Cincinnati but also the villages of Amberley, Cheviot, Gold Manor, Saylor Park, parts of Silverton and a portion of Fairfax, all within Hamilton County. As the first public school of Cincinnati, being established in the early 19th Century, its first building, today's Woodward Career Technical High School in Bond Hill was founded on land donated by William



**OHIO SCHOOL BOARDS
ASSOCIATION**

Division of Board and Management Services
www.ohioschoolboards.org

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Woodward and his wife, Abigail. It is the oldest public educational facility west of the Alleghany Mountains.

The school district offers a wide variety of learning for its student body to ensure they are “enrolled, enlisted, employed” upon graduation. Most high schools feature a 7-12 model with opportunities in College Credit Plus, Advanced Placement, International Baccalaureate and career-based learning. A majority of the elementary schools feature grades K-6 with either being neighborhood, Montessori or magnet schools.

Vision: Cincinnati Public Schools will be a system of excellent schools where each and every student is valued, supported, empowered and prepared to pursue their fullest potential.

Mission: We are a community of students, educators, families, staff, and citizens working together to provide high-quality learning and equitable opportunities that make lifelong learning and true sustainable economic mobility possible for each of our students.

Forecast

- Families and communities will be full partners and decision-makers
- Educators and others committed to the goals and willing to meet the challenges of public schools in an urban environment will choose CPS as their career home of service and advancement
- Our graduates will
 - be highly sought after by universities, employers, and the military
 - access direct pathways to fields that offer genuine economic mobility and build generational wealth
- Our district will be fiscally sound and financially sustainable
- Our district will be nationally recognized for:
 - its innovation, cultural inclusivity and responsiveness to the needs of our students, staff, and all stakeholders with whom we interact
 - its operational efficiency and fiscal responsibility
 - embracing students’ cross-cultural identities in the learning experience



- individualized support and success for the whole student – success for students is not defined solely through test results, but is uniquely defined for each student
- its commitment to green sustainability
- Our district will partner with the region’s economic, political and cultural decision-makers

The voters of Cincinnati Public School District renewed a 7.4-mill emergency levy for five years in 2020. It collects \$48 million annually for two initiatives: \$15 million for funding preschool and \$33 million for programs across grades K-12 for college and career readiness, technology programs and expansion of opportunities at the school district’s neighborhood elementary schools.

Community

Situated on the banks of the Ohio River, the Greater Cincinnati Area features a thriving downtown. With a unique history, the City of Cincinnati features historic ethnic German neighborhoods and was a key stop amongst those on the Underground Railroad during the 19th Century. The National Underground Railroad Freedom Center is located along the riverfront

between the stadiums and has connections to the Harriet E. Beecher Stowe house. The school district is home to three professional sports teams: Cincinnati Reds, Cincinnati Bengals and FC Cincinnati.

Cincinnati is known for its business hub and is home to the headquarters of Fifth Third Bank, American Financial Group, Skyline Chili and Procter & Gamble among other corporations. With Interstates 71 and 75 going through the city and Interstates 275 and 471 surrounding it, they connect the downtown with the smaller villages and outer lying townships of Hamilton County with Cincinnati. The school district is a half hour from Lebanon, 35 minutes from Hamilton, and within 20 minutes of Florence, Kentucky and Alexandria, KY. The area is also home to the major colleges of the University of Cincinnati and Xavier University.

Qualifications

The Cincinnati Public Board of Education welcomes qualified applicants who possess a collaborative, creative and organized management style, the ability to guide and develop staff, and can cultivate a productive treasurer-school board relationship with proven leadership that exhibits integrity, enthusiasm and positivity.

Furthermore, the new treasurer should be one who anticipates obtaining or presently holds a current licensure that is in good standing and the ability to provide efficiency and continuity for the district's finances.

The new treasurer should be able to demonstrate or show evidence of accomplishment in the following areas:

- strong understanding of Ohio school law and public-school financing
- sophisticated business management skills in the areas of long-range planning, fiscal forecasting, personnel management, collective bargaining and financial operations of insurance
- successful experience with levy and bond campaigns
- excellent analytical, listening, verbal, and written communication skills; someone who can frankly and diplomatically convey pertinent information to the board, superintendent, staff, community and news media
- ability to work well and form a strong partnership with the superintendent

Students and staff at a glance

Enrollment	34,585
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Number of employees

Certificated	3,209
Non-certificated	2,082
Administrators/Central Office	323

Average teacher salary	\$81,534
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Bachelor's Degree	99.3%
Master's Degree	65.2%
Average years of experience	14 years

Bond rating

Moody's	Aa2
S&P	A+/stable
Fitch	AA/stable

Board of Education

Member	Years on the board
Eve Bolton, President	17
Mary Wineberg, Vice President	3
Brandon Craig	3
Jim Crosset	1
Ben Lindy	5
Kendra Mapp	1
Dr. Kareem Moncree-Moffett	3

- ability to maintain fiscal credibility and to serve the board in a representative capacity to communicate financial/management information to the management team and community

For information regarding pathways to licensure for the position, please visit sboe.ohio.gov/educator-licensure/licensure-pathways/school-treasurer-licenses.

Terms of employment and compensation

The successful candidate will be offered a multi-year contract. The base salary is expected to be commensurate with experience and qualifications. A comprehensive benefits package is included.

Application process

Visit OSBA's secure, online application system at <https://osba.myrevelus.com> to apply. Application materials are subject to Ohio's public records laws.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Tentative search timetable	
Application deadline	Jan. 24
First round interviews	Feb. 1 and 6
Second round interviews	Feb. 19
Employment begins	TBD

Questions
For questions about the search, contact:
Quinn Maceyko , Ohio School Boards Association (614) 540-4000 qmaceyko@ohioschoolboards.org
For questions about the application process, contact:
Gwen Samet , Ohio School Boards Association (614) 540-4000 gsamet@ohioschoolboards.org

District financial information

Total valuation	\$9,322,520,250
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Mills	
Inside	4.19
Outside (voted)	60.36
Outside (effective)	34.51
Bond (voted)	3.25
School income tax	NA

Appropriations	
General fund	\$644,067,906.26
Total — all funds	\$996,254,026.29

Expenditures per pupil	\$14,483.00
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Receipts	
General Fund Revenue	
Local taxes	\$343,940,193.42
Local other	\$147,191,943.66
State	\$192,088,270.58
Federal	
All Funds	
Local taxes	\$372,227,031.78
Local other	\$193,376,377.65
State	\$210,721,855.49
Federal	\$189,553,329.22

